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😐 امتحاننهایی 😐 جزوه

😐 دانلود آزمون های آزمایشی

Ć

متوسطه اول: هفتم ... هشتم ... نهم

متوسطه دوم: دهم ... یازدهم ... دوازدهم

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# :Lesson Three

# "Renewable Energy"

# "انرژی تجدید پذیر"

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Words	Dansian Magnings	Words	Daysian Magnings
Words	Persian Meanings		Persian Meanings
absence	غيبت - فقدان		شیمیایی
absorb	جذب کردن، مجذوب شدن - تحلیل کردن		شیمی
air conditioner	دستگاه تهویه هوا		شیمیدان - دارو ساز
alcoholic	الكلى، حاوى الكل		چرخش کردن، چرخیدن
alternative	جایگزین، جانشین - پیشنهاد، گزینه		گردش، جریان، دوران
anger	خشم، عصبانیت، غضب		انرژی پاک
angry	عصبانی، خشمگین		مشتری - موکل
annual	ساليانه		شرایط آب و هوایی
apologize	معذرت خواهي كردن		پارچه - دستمال
apology	معذرت خواهى		زغال سنگ
application	تقاضا نامه، درخواست - ضمیمه		جمع آوری کردن
apply	درخواست کردن، تقاضا کردن	collective	مشترک، جمعی، عمومی، اشتراکی
apply for	نام نویسی کردن برای	collector	فراهم کننده، جمع کننده
argument	جر و بحث، مشاجره	come from	سرچشمه گرفتن، اهل جایی بودن
arrangement	آرایش، چیدمان، ترتیب	community	جامعه، اجتماع
as a result of	در نتیجه - به دلیل	component	جزء سازنده، اجزاء
atmosphere	جو- فضا	conclude	نتيجه گرفتن- تمام كردن
attitude	نگرش، گرایش، روش و رفتار	conflict	کشمکش، نبرد - ناسازگاری، تضاد
awareness	هوشیاری، آگاهی	considerable	قابل توجه، شایان توجه، مهم
background	پس زمینه	consist of	تشکیل شدن از
balcony	ايوان – بالكن	constantly	پيوسته- دائماً
basis	اساس – اصل	consume	مصرف کردن
battery	باطرى	consumer	مصرف كننده
beach	ساحل	convert	تبدیل کردن
beam	اشعه، پرتو، شعاع – تیر سقف، تیرک	cool	خنک- با حال، معرکه، محشر
beloved	محبوب، مورد علاقه	cooling	خنک سازی
benefit	سود، بهره، منفعت	cooler	خنک کننده
bill	صورتحساب - اسكناس	consumption	مصرف، استفاده
blow	وزيدن — فوت – دميدن	convince	قانع کردن، راضی کردن، متقاعد کردن
broth	آبگوشت	cooperate	همیاری کردن، با هم کار کردن، همدستی
budget	بودجه	cost	هزینه- ارزش – ارزش داشتن
burn	سوختن، سوزاندن - مصرف کردن	counterpart	همكار، شريك — همتا، المثنى- نقطه مقابل
character	شخصیت — ماهیت - ویژگی	couple	زوج، زن و شوهر
charge	شارژ کردن	cross out	چیزی را خط زدن، اخراج کردن
check	بررسی کردن، چک کردن	deal with	سروکار داشتن با، پرداختن به

Words	Persian Meanings	Words	Persian Meanings
decade		fossil fuel	سوخت فسيلى
delivery	تحويل	fuel	سوخت – سوخت گیری کردن
deliver	تحويل دادن	gadget	وسیله، ابزار، اسباب
demand	تقاضا-نياز	garbage	آشغال- زباله
digest	هضم کردن - فهمیدن	gasoline	بنزين
disability	معلولیت - نقص	generate	تولید کردن، بوجود آوردن
distance	فاصله – مسافت	generation	تولید - نسل
document	مدرک - سند	give off	رها کردن - منتشر کردن
dread	ترس، بیم، وحشت، ترسیدن از	global	جهانی
dreadful	ترسناک	global warming	گرمایش جهانی
economy	اقتصاد	goal	هدف، مقصد، منظور
Egyptian	مصری( اهل کشور مصر)	gone	ناپدید - رفته - مرده
electric	برقی	gradually	به تدریج -کم کم
electrical	برقی	harm	آسیب زدن — صدمه، آسیب، زیان
electricity	برق	harmful	مضر، زیان آور
energy		hatch	از تخم بيرون آمدن
energetic	پر انرژی، فعال		مرکز – قلب – دل و جرأت، رشادت
energetically	به طور جدی، از روی حرارت		حرارت -گرما
ensure	مطمئن کردن، اطمینان دادن		گروه - دسته - گله
environment	محيط زيست		نگه داشتن، برگزار کردن
equivalent		holder	نگهدارنده، گره، گیرنده
except	به جزء ، به غیر از		چاله، سوراخ، گودال
exclamation	علامت تعجب – حرف ندا		خانگی، خانوار، خانواده
fall	افتادن - پاییز		عظیم - بزرگ
fall asleep	به خواب رفتن		دوگانه
fan	پنکه – طرفدار، هوادار		نیروی برق اُبی
fantastic	عالی، معرکه، محشر		قابل شناسایی
feather	پر (پرندگان و حشرات و)		اصطلاح، تعبير ويژه - زبان ويژه
fitness	'	I'm afraid	شرمندم، متأسفم
flashlight		impression	اثر – احساس، ادراک
flock	دسته دسته رفتن - جمع شدن		اطلاع دادن - با خبر کردن
fly fond	پرواز کردن - مگس علاقمند، مایل، مشتاق، شیفته، خواهان		ابتدایی، آغازین، نخستین
force	علاقمند، مایل، مشتاق، شیفته، حواهان نیرو، اجبار - مجبور کردن		نوآوری، ابداع به جای- در عوض
forever	بیرو، اجبار - مجبور تردن برای همیشه		
formula	برای همیشه فرمول، راه حل		شامل بودن، در برداشتن
101 IIIuIa	قرمول، راه حل	Joint	مفصل – محل اتصال

# لغات كليدى و تكميلى "درس سوم" پايه دوازدهم

Words	Persian Meanings	Words	Persian Meanings
kinetic	جنبشى	organized	سازمان یافته، آرایش داده شده
landfill	محل دفن زباله - گورستان زباله	organization	سازمان، نهاد
last	طول کشیدن، دوام یافتن – آخرین	outlet	پریز( برق)
lead	راهنمایی کردن - هدایت کردن	overcome	غلبه کردن – برتری یافتن
leader	رهبر- راهنما	panel	تابلو – صفحه
lead to	منجر شدن	particularly	به ویژه، به طور خاص
lettuce	كاهو	perfect	کامل - بی نقص
light	روشن کردن	permanently	به طور پایدار، ماندگار
likelihood	احتمال	place	قرار دادن – مکان
line	صف، خط	plug in	به برق وصل کردن
load	بار، محموله – مسئوليت – بار كردن	politics	سیاست
machine	دستگاه – ماشین	pollute	آلوده کردن
magic	جادویی - غیر معمولی	pollution	آلودگی
mammals	(موجودات) پستاندار	polluted	آلوده
margin	حاشیه - مرز - کناره	provide for	فراهم کردن برای
marketplace	بازار، میدان فروش کالا	portable	قابل حمل
material	ماده - عنصر - جنس	_	نيرو، برق - قدرت
meaningful	معنا دار، با معنی - مهم	practical	عملی - مفید
mechanical		principal	مدیر- اصلی
mixed up	قاطی کردن، گیج شدن	principle	قانون – اصل
mouth		process	فرآیند - جریان
multiplication	افزایش، ضرب، تکثیر، ازدیاد		تولیدکردن
namely	یعنی - بدین معنی		محصول
natural		proverb	ضرب المثل
natural gas		quotation	نقل قول، اقتباس - سهمیه بندی
nephew	پسر خواهر، پسر برادر		اشعه- تابش
noise - free	بدون صدا		رسیدن به – نائل شدن به
nonrenewable		reasonable	منطقی، معقول
nuclear	هسته ای - اتمی		کم کردن، پائین آوردن
obey	اطاعت کردن - پیروی کردن		یادآوری کردن
obedient	مطیع، فرمان بردار		دور – پرت، دور افتاده
oil		renewable	تجدید پذیر
opposite	<u> </u>	repeat	تکرار کردن
other than	به جز، به غیر از ·		جایگزین کردن
organic		require	نیاز داشتن، لازم داشتن – ملزم بودن
organize	سازماندهی کردن - مرتب کردن	resource	منبع- ذخيره

"صفحه سوم"

#### لغات کلیدی و تکمیلی "درس سوم" پایه دوازدهم "صفحه چهارم"

Words	Persian Meanings	Words	Persian Meanings
result	نتيجه- حاصل	sunshine	نور خورشید
review	مرور کردن	supply	فراهم كردن
revolve	چرخیدن، گردش کردن، دور زدن	supporting	قانع کننده - مکمل
rise	افزایش — ترقی - طلوع	sweaty	خیس عرق
roll	چرخاندن	take a note	نکته برداری کردن
roof	طاق – سقف	take in	جذب کردن - به داخل کشیدن
roof beam	تير سقف	tendency	تمايل، ميل، استعداد، علاقه – گرايش
roofless	بی سقف	throughout	سراسر، تمامأ، به كلى
rubbish	آشغال، زباله	tide	جزر و مد - موج
run	دویدن - اداره کردن - جریان داشتن	total	کل، محموع، جمع کل
running water	آب جاری - آب تصفیه شده	track	مسیر، راه، راه آهن، رد پا، اثر
screen	صفحه، صفحه تصویر	track and field	ورزش دومیدانی
select	انتخاب كردن	truck	كاميون
separate	جدا- مجزا -جدا كردن	turn	چرخیدن - نوبت
shelf	قفسه	use up	به طور کامل مصرف کردن، تمام کردن
shine (shone)	د <i>رخ</i> شیدن	variety	تنوع، گوناگونی
shiny	درخشان، تابناک، براق	_	تلفن تصويرى
sight	دید - قدرت بصری - چشم	visible	مرئی، آشکار، قابل رؤیت
sign	تابلو - علامت، نشانه، امضاء کردن	warn	هشدار دادن
solar	خورشیدی	warning	هشدار، اخطار
solar panel	صفحه خورشيدى	waste	آشغال - هدر دادن
source	منبع	weigh	وزن داشتن، وزن کردن
space	فضا — فاصله	weight	وزن، وزن داشتن، وزن کردن
space station	ایستگاه فضایی	whereas	در حالیکه، نظر به اینکه، از آنجائیکه
spoil	خراب کردن- لوس کردن	whether	که آیا - چه - خواه
stable	طویله- استوار، ثابت	widely	به طور گسترده
store	ذخیره کردن- مغازه	wind machine	آسیاب بادی
stove	اجاق گاز	wind turbine	توربین بادی
string	رشته	work	اثر کردن - عملی بودن - کار
string light bulb	لامپ رشته ای	work out	خوب از آب در آمدن - حل کردن
structure	ساختار - ترکیب	worm	کرم، سوسمار - خزنده، خزیدن
sunlight	نور خورشید	yard	حیاط - واحد اندازه گیری طول

# **Conversation** (Student Book: Pages 75 - 76)

Emad and his father are traveling to Guilan. On the way, in Manjeel, Emad sees huge wind turbines.

عماد و پدرش در حال سفر به گیلان هستند. عماد در طی مسیر در منجیل، توربین های بادی بزرگی را می بیند.

Emad: Daddy, look at those big fans!

عماد: پدر، به آن ینکه های بزرگ نگاه کن.

**Father**: They are actually wind turbines.

**پدر**: در واقع آنها توربین های بادی هستند.

**Emad**: Wind turbines?

عماد: توربین های بادی؟

Father: Yes, wind turbines are used to produce electricity from wind power.

**پدر**: بله، توربین های بادی برای تولید برق از نیروی باد مورد استفاده قرار میگیرند.

**Emad**: I know electricity can be produced from water and sunlight. How might it be generated from wind?

عماد: من میدانم که نیروی برق می تواند از نور خورشید و آب تولید شود. اما چگونه ممکن است از باد تولید شود؟

**Father**: Well, a wind turbine works the opposite of a fan. Instead of using electricity to make wind, a turbine uses wind to make electricity. It is a type of clean energy.

پدر: خوب، یک توربین بادی بر خلاف یک پنکه عمل میکند. به جای استفاده از برق برای تولید باد، توربین از باد برای تولید برق استفاده میکند. این یک نوع انرژی یاک است.

**Emad**: These wind turbines remind me of what I read about using wind power in Yazd's buildings.

عماد: این توربین های بادی، چیزیکه درباره استفاده از نیروی باد در ساختمان های یزد خوانده بودم را به خاطرم می آورد.

**Father**: You mean wind towers?

**پدر:** منظور تو برج های بادی است؟

**Emad**: Yes, they are natural air cooling systems and can be used instead of electrical air conditioners. This is another source of clean energy, isn't it?

عماد: بله، آنها سیستم های خنک کننده طبیعی هوا هستند و می توانند به جای دستگاههای تهویه های هوای برقی استفاده شوند. این نوع دیگری از انرژی پاک است، اینطور نیست؟

**Father**: Yes, it is. An excellent type of clean energy!

پدر: بله، اینطور است. یک نوع عالی از انرژی پاک.

**Emad**: Daddy, can we travel to Yazd this Norooz?

عماد: پدر، ما می توانیم این نوروز به یزد سفر کنیم؟

Father: That's OK with me. Let's check it with others.

پدر: من مشکلی ندارم. بیا با بقیه هماهنگ کنیم.

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## **Reading** (Student Book: Pages 80 - 81)

# "Earth for our Children"

### زمین برای بچه هایمان

Energy is the ability to do work. It can take a variety of forms: mechanical, electrical, chemical, and nuclear. To produce any type of energy, the resources of the earth are used. The main resources of the earth are fossil fuels such as natural gas, oil, and coal.

انرژی توانایی برای انجام کار است. انرژی میتواند شکل های متفاوتی داشته باشد: مکانیکی، الکتریکی، شیمیایی و هسته ای. برای تولید هر نوع انرژی، منابع کره زمین مورد استفاده قرار میگیرند. منابع اصلی کره زمین سوخت های فسیلی از قبیل گاز طبیعی، نفت و زغال سنگ هستند.

We get most of our energy from these fossil fuels, but this is harmful to the environment. Fossil fuels are nonrenewable and cannot be replaced easily. Once we use them up, they're gone forever. They are not clean as they pollute water or air

ما بیشتر انرژیمان را از این سوخت های فسیلی میگیریم، اما این (سوخت) برای محیط زیست مضر است. سوخت های فسیلی تجدید ناپذیر هستند و به راحتی نمیتوان آنها را جایگزین کرد. اگر یک بار از آنها استفاده کنیم برای همیشه از بین میروند. آنها (سوختهای فسیلی) چون آب و هوا را آلوده میکنند، (انرژی) پاک نیستند.

In recent years, scientists try to use other types of energy resources. They call them clean energy resources because they do not pollute the earth. Clean energy is renewable. It is made from resources that can be replaced, like wind, water, sunshine, tides, and plants. When renewable energy resources are used, the demand for fossil fuels is reduced.

در سال های اخیر، دانشمندان سعی کرده اند از منابع دیگر انرژی استفاده کنند. چونکه سایر منابع انرژی زمین را آلوده نمی کنند، دانشمندان آنها را منابع انرژی پاک نامیده اند. انرژی پاک، تجدید پذیر است. این (نوع از انرژی) از منابعی تشکیل شده است که میتواند جایگزین شود، مانند باد، آب، نور خورشید، جزر و مد، و گیاهان. هنگامی که منابع انرژی تجدید پذیر استفاده شود، نیاز به سوخت های فسیلی کاهش پیدا می کند.

The most common type of clean energy is the solar power. Solar energy is produced by the radiation that reaches the earth. People have used the sun as a heat source for thousands of years. Iranians, for instance, use special designs and arrangements of windows, balconies and yards to get the most sunshine. Different types of materials might also be used in building the houses. This keeps people warm during cold seasons and cool during hot days of the year.

رایج ترین نوع انرژی پاک، انرژی خورشیدی است. انرژی خورشیدی از تابش هایی که به زمین میرسد تولید میشود. مردم سال ها است که از خورشید به عنوان منبع گرمایشی استفاده کرده اند. ایرانی ها به عنوان مثال از چیدمان و طراحی های خاص برای پنجره ها، بالکن ها و حیاط ها استفاده میکنند تا بیشترین نور خورشید را جذب کنند. انواع متفاوتی از مواد هم ممکن است برای ساختن ساختمان ها استفاده شوند. این (کار) مردم را در طول فصل های سرد، گرم کرده و در طی روز های گرم سال، خنک نگه میدارد.

Nowadays, solar energy can be converted into other forms of energy, such as heat and electricity. Solar energy might be used for heating water and air in homes, buildings, or swimming pools. Maybe you've seen buildings or houses with big shiny panels on the roof. These are solar collectors that collect heat by absorbing sunlight and producing solar power. Also, solar energy can be used in generating electricity to provide power for watches, highway signs, houses and even space stations.

امروزه انرژی خورشیدی میتواند به انواع دیگر انرژی تبدیل شود, از قبیل گرما و الکتریسیته. انرژی خورشیدی ممکن است برای گرم کردن آب و هوا در خانه ها، ساختمان ها، یا استخرهای شنا استفاده شود. ممکن است شما ساختمان ها یا خانه هایی با صفحه های بزرگ درخشان در پشت بام دیده باشید. این صفحه ها گرد آورنده انرژی خورشیدی هستند که گرما را با جذب کردن نور آفتاب جمع آوری کرده و انرژی خورشیدی تولید میکنند. همچنین انرژی خورشیدی می تواند برای تولید برق برای ساعت ها، تابلوهای بزرگراه ها، خانه ها و حتی ایستگاه های فضایی استفاده شود.

Clean energy resources are widely used in many countries to keep cities and villages clean. As a result, fewer fossil fuels are consumed each year and they are saved for the future generations.

منابع انرژی پاک به صورت گسترده ای در بسیاری از کشورها برای پاکیزه نگه داشتن روستاها و شهرها استفاده میشوند. در نتیجه، هر ساله سوخت های فسیلی کمتری استفاده شده و برای نسل های آینده ذخیره میشود.

<u>Note:</u>

# ۱۰۰ تست واژگان درس سوم پایه دوازدهم

# سطح تستها "متوسط" و "كنكورى"

1.	After finishing reading <b>a. replaced</b>	the novel, I <b>b. defended</b>	the book correctly on <b>c. covered</b>	the shelf. d. attracted
2.	In a natural process, nit <b>a. magnified</b>	rogen is in <b>b. visited</b>	nto nitrates in the soil wh	nich plants can then use.  d. converted
3.	As the number of populat <b>a. consider</b>		c. consume	il fuels to generate electricity. <b>d. expand</b>
	They have greatlycreasing their power and a. reduced	l quality.	st of most electronic proc c. generated	lucts, while at the same time  d. labeled
5.	I see China as a necessa a. global	nry part of a growing new - <b>b. renewable</b>	c. suitable	y. <b>d. common</b>
6.	The concert was aa. benefit		young boy who had to h	nave an expensive operation. d. ceremony
7.	He believes that eating <b>a. organic</b>	<b>b. renewable</b>	one`s chances of develop c. ordinary	oing certain types of cancer. <b>d. junk</b>
8.	This article teaches how a. reducing		e your weight byc. c. increasing	the carbohydrates. d. tasting
9.	Some writers` memorie a. magic	s make you so <b>b. shiny</b>	of them that you wish <b>c. fond</b>	you knew them personally. d. invisible
10		means peaceful <b>b. suggestion</b>	•	ange of goods and services.  d. manner
11	a. guidelines		ggest that there are many <b>c. results</b>	ways to feed young horses. <b>d. panels</b>
12	a. countless	r an initial 4 years, <b>b. global</b>	up to an addition c. renewable	onal 4-year period. d. suitable
13	Last week a satellite wa. revolved	weighing 12 tons was succe <b>b. heated</b>	essfully c. placed	in orbit. <b>d. generated</b>
14	The makers of the car a. fuel	claim that hybrid cars use <b>b. heat</b>	up to 50% lessc. pollution	than other similar cars. <b>d. power</b>
15	Scientists are looking a. fuel	for a which <b>b. gadget</b>	ch will produce energy w	vithout polluting the air.  d. variety
16	. Wind turbines are used a. generate	d to electr <b>b. consume</b>	icity for the local commo	unity. <b>d. form</b>
17	. Researchers are lookin a. saving	ng at ways of <b>b. pumping</b>	power using the action c. orbiting	on of the ocean's tides.  d. generating
18	. Fish is a keya. alternative	<b>b. center</b>	nich have health benefits c. absence	particularly for the heart. <b>d. source</b>

a. separate	<b>b. portable</b>	umption and turning to c. remote	d. renewable		
<b>20.</b> If you are serious abbody can stay in shape.	oout,	you should eat less junk fo	ood and more vegetables so your		
a. diet	b. blood pressure	c. addiction	d. fitness		
to be sure about the safe	ty of their children.		d of the day it depends on parents		
a. searching	b. considering	c. expressing	J		
22. You might love sheen a. fast food	ep or cow meat but yo <b>b. veggie</b>	ou`ll find that a / an c. strong	meal is easier to digest.  d. junk food		
23. She needs to have an been blind as a result of a. power		n on her eyes to save her - <b>c. hearing</b>	d. life		
-	S	S			
a. like	b. consume	ns do not <b>c. absorb</b>	d. deliver		
25. You should wear so a. shiny	mething light-colored <b>b. visible</b>	when you`re cycling at n c. loving	ight so that you`re more  d. fantastic		
26. His family are convi	inced the drug was the <b>b. gave off</b>	c. worked out	which his death. <b>d. figured out</b>		
<b>27.</b> My little sister is coher trip back. <b>a. there`s no place l</b> i		years and has been saying  b. out of sign, ou	that all through		
c. birds of a feather		0 ,	d. absence makes the heart grow fonder		
			uenced by what they see on TV. <b>d. protect</b>		
29. Decisions could be a. basis	made on the <b>b. expression</b>	of price, delivery da	ntes, after- sales service. <b>d. type</b>		
<b>30.</b> The first analysis is to less	•	ents, whereas a number of	f patients after two months was		
a. applied	b. concluded	c. reduced	d. generated		
<b>31.</b> Many people have b a. magic	been ordered to stay in <b>b. magnet</b>	doors and some people ar	re suffering sickness. <b>d. issue</b>		
<b>32.</b> Ted knows that he value fears instead of running	_	m speaking in public if he	e would only his		
a. overcome	b. combine	c. discover	d. remind		
<b>33.</b> Billy was a good stu <b>a. power</b>	ident because he would b. obey	ld actively participate in c c. discover	lass and all the rules.  d. transmit		
34. An expert recently r wood to coal, from coal a. fuels			rd cleaner from  d. formulas		
35. This fruit is also an a	important <b>b. variety</b>	of many traditional <b>c. demand</b>	Chinese medicines.  d. product		
		د. uemana زدهم" تستی - تشریحی	<u>-</u>		

<b>36.</b> The purpose of the steam a. convert	eam turbine is to <b>b. consume</b>	the heat containe c. cooperate	d in steam into mechanical energy.  d. absorb
37. The teacher will proba a. conclude	ably I an <b>b. elicit</b>	n not listening to her lect c. warn	ure because I have my eyes closed. d. consider
38. Some babies are unab a. convert	b. consume	the sugar lactose, wh <b>c. digest</b>	ich is in cow's milk formulas. <b>d. absorb</b>
39. Solar panels, wind turnative	rbines, and hydroele <b>b. light</b>	ctricity are renewable c. waste	sources of power. d. radiation
<b>40.</b> When she heard her sto solve a disagreement. <b>a. apologize</b>		- to one another, the mo	other was glad that they knew how  d. spoil
	if I hurt someor <b>b. apologize</b>	ne's feelings and find a c. arrange	way to show that I'm sorry  d. disconnect
<b>42.</b> Many rivers have bee <b>a. designed</b>	b. polluted	that they can no longe c. highlighted	er be used for drinking water. <b>d. recognized</b>
<b>43.</b> 25 Percent of the wor a. handles		80 percent <b>c. regards</b>	of the planet's resources.  d. replace
<b>44.</b> The a. component	from the bomb circu <b>b. feather</b>	ulated through the air an <b>c. radiation</b>	d killed thousands. <b>d. garbage</b>
45. She has a lot ofa. portable	<b>b. gone</b>	ce in dealing with these c. practical	kinds of problems. <b>d. supporting</b>
<b>46.</b> Students should not v <b>a. booklet</b>	vrite outside the <b>b. diary</b>	but instead c. margin	l stay inside the lines. <b>d. diploma</b>
47. A robot musta. demand	the orders given it b <b>b. obey</b>	y men except where suc <b>c. combine</b>	ch orders conflict with the first law. <b>d. record</b>
<b>48.</b> Our technology and a that kill other mammals. <b>a. claim</b>	bility to cooperate in  b. overcome	societies allows us to c. consume	d. absorb
49. Cutting the police for a. confusing	ce is not ab. practical	idea when crime c. ancient	e is high in our city. <b>d. magic</b>
<b>50.</b> The rocks on this bea <b>a. waste</b>	nch r <b>b. roll</b>	ne of those summer day c. select	vs when we were there. d. remind
<b>51.</b> It's our hope that we a. replace	will play an greater i <b>b. spoil</b>	role in the marketplace a	and, therefore, more jobs. <b>d. supply</b>
<b>52.</b> In addition to teachin <b>a. source</b>	g basic academic ski <b>b. benefit</b>	lls, we offer a large <b>c. variety</b>	of activities for students.  d. background
you write. Stop using plas	stic bags for shoppin	g.	rater. Use both sides of paper when
a. use up	b. consume	c. waste	d. revolve
<b>54.</b> Note that you will ha your headphones and make	_		noise-free environment, so
a. deal with	b. hold	c. plug in	d. work out
احمدی / حسن حادیور "	تهیه و گردآوری:" <b>ج</b> مال	هم" تستی - تشریحی	136 جزوه جامع زبان انگلیسی"پایه دوازده

<b>55.</b> Because of his loproblems in his mind.	_	, the student had a difficu	ılt time solving multiplicatio	n
a. disability	b. strength	c. identity	d. likelihood	
<b>56.</b> The results showe them without problem	• •	good for the	, so babies can generally ea	at
a. digestion	b. broth	c. joint	d. sweet	
_	U. S. Department of Endudget on heating and		d spends over 40 percent of it	ts
a. cooling	b. organic	c. string	d. stove	
to his liver.	r is a huge	of alcohol, he has proba	bly done considerable damag	;e
a. physician	b. consumer	c. researcher	d. discoverer	
<b>59.</b> This display is up <b>a. primarily</b>	dated so that the i	information shown on the s	creen is as accurate as possib  d. especially	le.
<b>60.</b> The onlymayonnaise are fine.	of the sandwich	that I do not like is the tom	nato, but the turkey, lettuce an	d
a. combination	b. component	c. unit	d. device	
<b>61.</b> There are about 1 <b>a. series</b>	3,000 identifiable <b>b. varieties</b>	of roses through c. products	out the world. <b>d. designs</b>	
<b>62.</b> When planning ma. grocery	eals, you need to think a <b>b. variety</b>	bout and ta	aste as well as nutritional valu <b>d. junk</b>	ıe.
beds – thus avoiding a	arguments over what to v	vatch.	ea, with TVs at the end of bot	h
a. supporting	b. separate	c. alternative	d. remote	
the Ir	ternet and the smartphor	ne.	nged how we communicate,	-
a. thus	b. namely	c. actually	d. calmly	
	ries with your friends.		the NPR allow	'S
a. agreement	b. gadget	c. heritage	d. guideline	
<b>66.</b> While European f <b>a. joint</b>	ootball is often mixed up <b>b. basis</b>	with American football, the c. component	he two sports are not d. equivalent	
as a result of having c	ancer.		the pain she suffered	l
a. apply for	b. check with	c. provide for	d. deal with	
<b>68.</b> There is a potential spoken word.	al educational	in allowing pictures	to tell the story, rather than th	e
a. benefit	b. center	c. collocation	d. ethic	
<b>69.</b> It is generally diftended their baby all at the sa	-	information ab	oout several major problems i	n
a. absorb	b. wonder	c. transmit	d. cooperate	
دی / حسن خاکپور"	تهیه و گردآوری:" <mark>جمال احم</mark>	دوازدهم" تستى - تشريحى	13 جزوه جامع زبان انگلیسی"پ <mark>ایه</mark> د	37

<b>70.</b> They	discuss ways to inci	rease awareness and understa	anding of their problems.
a. alphabetically	b. constantly	c. accidentally	d. unsystematically
<b>71.</b> She was forced to	early fro	om teaching because of her s	special medical condition.
a. describe	b. decide	c. retire	d. recite
	•		he hotel where he stayed with
his Turkmena. astronaut	b. component	c. collector	d. counterpart
<b>73.</b> The company has an worked to part-time.	gered its employees w	vith its decision to	the number of hours
a. claim	b. cooperate	c. reduce	d. obey
<b>74.</b> For most of the time sources eve		played an important part in the	ne organization of world
a. power	b. reminder	c. travel	d. building
it comes to such issues as	s politics and religion.		views when
a. opposite	b. practical	c. impossible	d. following
<ul><li>76. In cold climates, hou</li><li>a. absorb</li></ul>	ises need to have walls <b>b. blow</b>	s that will h <b>c. dread</b>	neat. <b>d. demand</b>
77. Please call this numb a. reduce	er if you <b>b. collect</b>	any further information c. consider	d. require
<b>78.</b> I didn't like him at fir <b>a. fond</b>	est, but in the end I act b. available	ually got quite c. common	of him. <b>d. excellent</b>
<b>79.</b> The role of the police <b>a. combined</b>	b. forgive	aw is <b>c. demanded</b>	d. discovered
80. Within a short space	of time you could be s	speaking En	nglish!
a. essential	b. perfect	c. bilingual	d. dedicated
81. He returns to the Eng a. community	land team after a long <b>b. source</b>	c. formula	national football. <b>d. absence</b>
<b>82.</b> The wind farm may base. reduce	be able to <b>b. generate</b>	enough electricity for 2	000 homes. d. flock
83. It's important to creat a. broth	te a good impression w	when you meet a new c. distance	 d. charger
84. The art department ar a. meaningful	nd the music departme <b>b. countless</b>	ent are in two c. immediate	buildings. <b>d. separate</b>
<b>85.</b> Good communication	n is an important	of any relations	hip.
a. community	b. outlet	c. component	d. device
<b>86.</b> He was careful to ke traffic light was red.	ep out of	because he had not obe	yed the traffic rules when the
a. vision	b. sight	c. effect	d. sense

a. arrange	end that after having your me <b>b. hug</b>	c. digest	d. pump
88. I'm	my English exam on writ	ing and I'm sure I'm go	oing to fail.
a. collecting	b. reviewing	c. dreading	d. attempting
<mark>89</mark> . He had walked fo	or two hours, so he took off h	is shoes to	his sweaty feet.
a. change	b. cool	c. convert	d. compare
<b>90.</b> He is a dedicated <b>a. community</b>	physician who helps poor pe <b>b. morality</b>	ople and he is well-knoc. heritage	own in the locald. personality
<b>1.</b> I shone thea. <b>bulb</b>	b. flashlight	n, and it sent out a pow	verful beam of light. <b>d. electricity</b>
2. As I love my belo a. repeat	oved nephew a lot, I always tr <b>b. save</b>	y tos <b>c. require</b>	ome chocolate to give to him <b>d. revolve</b>
3. Marry didn't like a. loud	Jack at first, but in the end, sl b. cruel	he actually got quite <b>c. fond</b>	of him. <b>d. fortunate</b>
<b>4.</b> God helps, says that <b>a. idiom</b>	<b>b. proverb</b>	o help themselves. c. quotation	d. exclamation
<b>5.</b> You are disturbin <b>a. attitude</b>	g me, and I'm afraid I have no <b>b. tendency</b>	c. alternative	to ask you to leave. <b>d. item</b>
<b>6.</b> All the students ra <b>a. class</b>	an out in to the <b>b. hall</b>	happily to take brea	ak when the bell rang. <b>d. balcony</b>
7. The English cours a. patterns	se has four main <b>b. points</b>	: reading, speakin <b>c. components</b>	g, listening and writing skills <b>d. situations</b>
<b>8.</b> We should contin <b>a. cases</b>	ue using fossil fuels until we <b>b. qualities</b>	manage to find cleaner	d. sources
9. Reza is sick and t a. produce	he doctor has advised him to <b>b. reduce</b>	the ar	mount of fat in his food. <b>d. destroy</b>
00. He is not poor; lack a. required	ne actually has more money the <b>b. transferred</b>	nan fo c. handled	or the support of a family. <b>d. involved</b>
		Note:	

# زمان گذشته کامل (ماضی بعید)

# گرامـــر درس ســـوم:

تعریف: برای اشاره به عملی که در گذشته قبل از عمل دیگری انجام گرفته باشد، از زمان "گذشته کامل" یا "ماضی بعید" ستفاده میکنیم.

به این مثال دقت کنید: "وقتی من به خانه رسیدم برادرم رفته بود." بخش دوم این جمله یعنی "برادرم رفته بود" نشان دهنده "زمان گذشته کامل" است. (چون قبل از اینکه گوینده به خانه برسد، انجام شده بود.) معادل فارسی این زمان در زبان فارسی، "ماضی بعید" است و بصورت (رفته بودم، رفته بودی، رفته بود و ...) ترجمه میشود:

When I arrived home, my brother had left.

فاعل	had	شکل سوم فعل (.p.p )	مفعول	قىد حالت	قىد مكان	قىد زمان
<b>U</b> = =	Huu	( p.p.) 0 = 1 3 · 0 · 1			<b>O</b>	O - 5

They **had killed** the man **before** the police arrived.

"آنها آن مرد را کشته بودند قبل از اینکه پلیس برسد."

همان گونه که از فرمول و مثال دیده میشود، فعل این زمان با استفاده از "فعل کمکیها"و "قسمت سوم فعل استفاده از اضافه کردن - فعل (p.p.)" ساخته می شود. همانند زمان حال کامل (ماضی نقلی)، در این زمان نیز قسمت سوم فعل با استفاده از اضافه کردن و طل طعال با قاعده ساخته می شود. (در حالی که قسمت سوم فعل افعال بی قاعده از قواعد خاصی پیروی نمی کند و میبایستی آنها را حفظ نمود.)

توجه: مخفف had بصورت (**'d**) نوشته میشود.

سؤالی و منفی کردن این زمان: برای سؤالی کردن این زمان، فعل کمکی had را به قبل از فاعل منتقل کرده و برای منفی کردن این زمان، بعد از فعل کمکی had ، قید منفی ساز not و یا مخفف آن n't را اضافه میکنیم.

جدول زیر، سه حالت جملات مثبت، سؤالی و منفی این زمان را نشان می دهد:

#### جملات مثبت:

They had practiced together before they gave the concert.

"آنها قبل از این که کنسرت را اجرا کنند، با هم تمرین کرده بودند."

#### جملات منفى:

They **hadn't practiced** together **before** they **gave** the concert.

"آنها قبل از این که کنسرت را اجرا کنند، با هم تمرین نکرده بودند."

#### جملات سؤالي:

**Had** they **practiced** together **before** they **gave** the concert?

"آیا آنها قبل از این که کنسرت را اجرا کنند، با هم تمرین کرده بودند؟"

# مهم ترین کاربردهای "زمان گذشیته کاملل":

کاربرد اول: برای بیان عمل یا کاری که در گذشته قبل از عمل دیگری اتفاق افتاده باشد از "زمان گذشته کامل" (ماضی بعید) استفاده می شود که نیازمند دو عمل است: عملی که در گذشته ی دورتر انجام شده به شکل "زمان گذشته کامل" و عملی که بعدأ انجام شده به شکل "زمان گذشته ساده" بیان می شوند. به مثالهای زیر و ترجمه آنها توجه نمائید:

I <u>had eaten</u> my breakfast, **when** my little baby brother <u>got up</u>.
گذشته کامل

مسته ساده

"هنگامی که برادر کوچکترم از خواب بیدار شد، من صبحانه ام را **خورده بودم."** 

My mother <u>had gone</u> shopping **before** she <u>started</u> cooking dinner.

"مادرم قبل از پختن شام، به خرید رفته بود."

He <u>was</u> very tired **because** he <u>hadn't slept</u> well.

"او خيلي خسته بود چون خوب **نخوابيده بود**."

**When** Sarah <u>arrived</u>, we <u>had finished</u> cooking. گذشته کامل گذشته کامل

"وقتی سارا رسید، ما آشپزی را تمام کرده بودیم."

کاربرد دوم: برای بیان عمل یا حالتی که در گذشته شروع شده و تا انجام دادن عملی دیگر درگذشته ادامه داشته است، از "زمان گذشته کامل" استفاده میکنیم. مثال:

My teacher **had lived** in Paris **before** he **studied** art there.

گذشته کامل

گذشته ساده

"معلم من قبل از اینکه تحصیل در رشته هنر را در پاریس آغاز کند، آنجا **زندگی کرده بود**."

کاربرد سوم: قبلاً یاد گرفته بودیم که برای بیان عمل یا حالتی که در زمان مشخص درگذشته اتفاق افتاده است (قید زمان گذشته در جمله موجود باشد.) از "زمان گذشته ساده، از "زمان گذشته که علاوه بر زمان گذشته ساده، از "زمان گذشته کامل" نیز می توان استفاده کرد. در این حالت، کلمات ربط "before" و "after" تعیین کننده هستند که کدام عمل ابتدا انجام شده است.

I <u>sent</u> an email on October 7th **before** she <u>asked</u> me on October 10th.

گذشته ساده

گذشته ساده

"قبل از این که او در تاریخ دهم اکتبر درخواست کند، من ایمیل را در تاریخ هفتم اکتبر فرستادم."

I <u>had sent</u> an email on October 7th **before** she <u>asked</u> me on October 10th. گذشته ساده

"قبل از این که او در تاریخ دهم اکتبر درخواست کند، من ایمیل را در تاریخ هفتم اکتبر فرستاده بودم."

کاربرد چهارم: برای صحبت کردن درباره اتفاقی که در گذشته افتاده، اما تاثیرش بر زمانی در گذشته باقی مانده است و به زمان حال نرسیده، از "**زمان گذشته کامل**" استفاده میکنیم. به مثالهای زیر توجه کنید:

I <u>couldn't get</u> into the house yesterday. I <u>had lost</u> my keys.

"من دیروز نمی توانستم وارد خانه شوم. کلیدهایم را گم کرده بودم."

Teresa wasn't at home. She had gone shopping.

گذشـــــــته کامــــل گذشته ساده

"ترزا در خانه نبود. او به خرید رفته بود."

تهیه و گردآوری: "جمال احمدی / حسن خاکیور"

تستى - تشريحي

جزوه جامع زبان انگلیسی"پایه دوازدهم"

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**کاربرد پنجم:** برای صحبت کردن درباره اتفاقی که در گذشته شروع شده و تا زمانی مشخص در گذشته ادامه داشته، از "<mark>زمان</mark> **گذشته کامل**" استفاده میکنیم. به مثالهای زیر توجه کنید: When George died, he had married Elizabeth for nearly fifty years. "وقتی جرج فوت کرد او با الیزابت نزدیک به پنجاه سال بود که ازدواج کرده بود." She didn't want to move since she had lived in Liverpool all her life. گذشــــته کامـــل گذشته ساده "او دوست نداشت نقل مکان کند از آنجائیکه او تمام عمرش را در لیوربول **زندگی کرده بود**." **کاربرد ششم (زبان تخصصی):** در جملات شرطی نوع سوم، برای نشان دادن فرضیهها و آرزوها اگر بخواهیم درباره گذشته صحبت کنیم همیشه از گذشته کامل استفاده می کنیم. یعنی زمانی که شما انتظار یک شرایط و نتیجه خاصی را در گذشته داشته بودید. از گذشته کامل استفاده میکنید. (رجوع به گرامر درس دوم پایه دوازدهم) If I had woken up earlier this morning, I wouldn't have missed the class. گذشــته کامـــل آینده در گذشــته کامـــل "اگر امروز صبح زودتر **بیدار شده بودم،** کلاس را از دست نمیدادم." If you had cleaned the house, you could have gone to the park. "اگر خانه را تمیز کرده بودی میتوانستی به پارک بروی." نکات بسیار مهم زیر که در تمارین و تستهای مربوط به این گرامر، خیلی مفید هستند: ۱- قانون توالی زمانی: چنانچه جمله مرکبی را داشته باشیم که یک طرف آن( جمله پایه) زمان گذشته باشد، ادامه آن جمله هم (جمله پیرو یا وابسته) در زمان گذشته خواهد بود. با توجه به این نکته: هرگاه قیدهای before, after, just, already, for در زمان گذشته بکار برده شوند، یک طرف آنها "زمان گذشته کامل" و طرف دیگر "<mark>زمان گذشته ساده</mark>" خواهد بود. و چنانچه در زمان حال بکار برده شوند یک طرف آنها زمان حال کامل و طرف دیگر زمان حال ساده میباشد. مثال: When I sent the book to her, she had already bought it. گذشــــته کامـــل گذشته ساده "زمانیکه من کتاب را برای او فرستادم، او قبلاً آن را خربده بود." I **knew** I **had seen** that man somewhere *before*. گذشــته کامــل گذشته ساده "من میدانستم که قبلاً آن مرد را در یک جایی **دیده بودم**." She **had** *just* **turned** on the TV **when** the electricity **went off**. گذشــــته کامــــل گذشته ساده "او تازه تلویزیون را روشن کرده بود، زمانیکه برق رفت".

جزوه جامع زبان انگلیسی"<mark>پایه دوازدهم" تستی - تشریحی تهیه و گردآوری:"جمال احمدی / حسن خاکپور</mark>"

گذشته کامل + because / since + گذشته ی ساده

۲- بیان دلیل و علت در گذشته: برای نشان دادن رابطه علت و معلولی در زمان گذشته از "since", "because" استفاده

میکنیم (در معنی "**چونکه"، "از آنجائیکه"**):

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<u>didn't have</u> any money because / since I <u>had lost</u> my wallet.
   گذشته ساده
                                                  گذشـــته کامـــا،
                                                               "من هيچ يولي نداشتم چونکه کيف يولم را گم کرده بودم".
He bought a new laptop because / since his son had broken his old one.
                                                           گذشـــته کامـــل
   گذشته ساده
                                           "او یک لپ تاپ جدید خرید چونکه پسرش لپ تاپ قدیمی او را خراب کرده بود".
She could understand the movie easily because / since she had read the book before.
         گذشته ساده
                                                                        گذشـــته کامـــل
                                                 "او از آنجائيكه كتاب را قبلاً خوانده بود، به راحتي توانست فيلم را بفهمد."
<mark>۳-</mark> چنانچه چند عمل در گذشته با فاصله کم یا یکی پس از دیگری اتفاق بیافتند، فقط از "<mark>زمان گذشته ساده"</mark> استفاده میکنیم. در
                                                                    این حالت استفاده از زمان گذشته کامل اشتباه میباشد.
I <u>arrived</u> home at 1:30, <u>ate</u> my lunch, <u>took</u> a nap, and <u>did</u> my homework.
گذشـته سـاده گذشـته سـاده گذشـته سـاده
                                        "ساعت یک و نیم به خانه رسیدم، ناهار خوردم، چرت زدم و تکالیفم را انجام دادم."
توجه مهم: اگر بخواهیم به مقایسه گذشته ساده و گذشته کامل اشاره کنیم، می توان گفت اگر دو عمل در گذشته پشت سر هم
یا با فاصله کوتاهی انجام شده باشند هر دو عمل به شکل "گذشته ساده" بیان می شوند و اگر عملی در گذشته قبل از عمل دیگر
                                     با فاصله انجام شده باشد از "گذشته کامل" استفاده می شود. به دو مثال زیر دقت کنید:
When I <u>arrived</u> at the airport (at 7), the plane <u>had landed</u> (at 5).
         گذشته ساده
                                             "وقتی که به فرود گاه رسیدم، هواپیما به زمین نشسته بود." ( با فاصله زمانی زیاد)
When I arrived at the airport, the plane landed immediately.
         گذشته ساده
                                     "وقتى كه به فرود گاه رسيدم، هواپيما به زمين نشست. " ( با فاصله زماني كم و بلافاصله)
               by the time"," until", "till", "as soon as" <mark>-۴</mark> "دیگر مشخصه های "زمان گذشته کامل" هستند:
The teacher didn't check our papers until everyone had finished.
                                                                 گذشــته کامل
                گذشته ساده
                                                         "تا زمانی که همه تمام نشدند، معلم ما ورقه هایمان را چک نکرد."
By the time his uncle got a very good job, he had taken many risks.
                     گذشته ساده
                                                       گذشــته کامل
                                            "تا زمانی که عمویش شغل خوبی بدست آورد، ریسک های زیادی را کرده بود."
Hassan <u>had left</u> as soon as we <u>came</u> here.
        گذشــته کامل
                              گذشته ساده
                                                                     "حسن رفته بود به محض اینکه ما به آنجا آمدیم."
<u>Had</u> you <u>cleaned up</u> the rooms by the time your parents <u>came back</u> home?
                                                                      گذشته ساده
 گذشـــته کامــــل
                                                          "آيا اتاقها را تميز كرده بودى زمانيكه والدينت به خانه برگشتند؟"
       تهیه و گردآوری: "جمال احمدی / حسن خاکیور"
                                                                         جزوه جامع زبان انگلیسی"پایه دوازدهم"
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#### ۵- فرمولهای مهم زبر را برای گرامر این درس بخاطر بسیارید:

گذشته ی ساده + <mark>before</mark> + گذشته کامل
گذشته ی ساده + when + گذشته کامل
گذشته کامل + <mark>because</mark> + گذشته ی ساده
گذشته کامل + after + گذشته ی ساده
گذشته ی ساده + by the time + گذشته کامل
گذشته ی ساده + <mark>as soon as +</mark> گذشته کامل
گذشته کامل + until + گذشته ی ساده
گذشته کامل + till + گذشته ی ساده
گذشته کامل + <b>if</b> + آینده در گذشته ی ساده

#### برای فهم این گرامر، به مثالهای زیر و معانی فارسی آنها توجه نمائید:

After she'd studied a lot, she turned on the TV.

"بعد از اینکه زیاد درس خوانده بود، تلویزیون را روشن کرد."

They didn't get good marks because They hadn't studied well for the test.

" آنها نمرات خوبی را نگرفتند چونکه آنها برای امتحان خوب **درس نخوانده بودند**."

I'd been a professional chess player before my friend gave me a chess set.

"قبل از این که دوستم ست شطرنج به من بدهد، یک شطرنج باز حرفه ای بودم."

My mother **had gone** shopping **before** she **started** cooking dinner.

"قبل از پختن شام، مادرم خرید کرده بود."

My teacher **had lived** in Paris **before** he **studied** art there.

"معلم من قبل از اینکه تحصیل در رشته هنر را در پاریس آغاز کند، آنجا **زندگی کرده بود**."

When my mother called, I hadn't done my homework.

"وقتی مادرم تماس گرفت من تکالیفم را انجام نداده بودم."

Had they called you before they came?

"آیا آنها قبل از اینکه بیایند با شما تماس گرفته بودند؟"

# مجهول جمالات زمان گاذشته کامل (ماضی بعید)

**یادآوری:** در درس اول پایه دوازدهم با جملات مجهول زمان گذشته کامل آشنا شدیم:

# فرمول جمله مجهول زمان گذشته کامل یا ماضی بعید:

مفعول + had + been + فاعل + شكل سوم فعل + bad + been + فعدل + شكل سوم فعل (by + مفعول +  $\dots$ 

Active: They had learnt French carefully before they traveled to France.

"آنها به دقت زیان فرانسوی را یادگرفته بودند قبل از اینکه به کشور فرانسه سفر کنند."

Passive: French had been learnt carefully (by them) before they traveled to France.

"زبان فرانسوی به دقت توسط آنها یاد گرفته شده بود قبل از اینکه به کشور فرانسه سفر کنند. "

## تمرین زمان گذشته کامل: جاهای خالی را با شکل صحیح افعال داخل پرانتز کامل کنید.

# (پاسخنامه صفحه: ۲۹۹ تا ۳۰۰) 1- She ----- never ---- a bear before she went to the zoo. (to see) **2**- When I ----- at the party, my grandparents had already gone home. (to arrive) **3**- I ----- my homework before I left the house. (to do) **4**- When she arrived, David ----- pizza. (to cook) 5- After John had graduated from university, his family ----- to California. (to move) **6-** I ----- already ----- my room when the guests arrived. (to clean) 7- I hadn't traveled to Japan Before I ----- on business trip. (to go) **8**- She hadn't finished her class before I -----. (to arrive) 9- They ----- the money before I paid. (not to pay) 10- Had you finished your education when you ----- married? (to get) 11- If I ----- English literature, I would have studied engineering. (not to study) 12- She had changed her hair style before we ------ her. (to meet) 13- We ----- so many different places, before we came home. (to visit) 14- I ----- never ----- such a beautiful beach before I went to Babol. (to see) 15- My brother did not have any money since he ----- my wallet. (to lose) 16- ----- Susan ever ----- Chinese before she moved to China? (to study) 17- We ----- able to get a hotel room because we had not booked in advance. (not to be) 18- I ----- at that restaurant before I met you. (not to eat) 19- They ----- well for the test When they took it. (not to study) 20- I'd been a professional chess player before my friend ----- me a chess set. (to give) 21- When we arrived at the cinema, the film ----- (to start) 22- She ----- in China before she went to Thailand. (to live) 23- After they ----- the seafood, they began to feel sick. (to eat) 24- If you ----- to me, you would have got the job. (to listen) 25- Julie didn't come to the party since she ----- the address. (to lose) **26**- When we ----- dinner, we went out. (to finish) 27- The garden was dead because it ----- dry all summer. (to be) 28- He ----- her somewhere before he came to this city. (to meet) 29- We were late for the plane because we ----- our passports. (to forget) **30**- She told me she ----- a lot before the exam. (to study)

تست: "مرور زمانها"

توجه: در این درس با زمان گذشته کامل آشنا شدیم. در این بخش برای جلوگیری از لو رفتن زمان و برای تنوع و مرور، از تمامی زمانهای درسهای قبل هم سوال طراحی شده است.

سطح تستها: "آموزشي" و "كنكوري"
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	to see <b>t / have called</b>	·	him twice <b>b. wanted</b> / <b>called</b>	since that day.
	ted / have caned		d. have wanted / ca	alled
			in his car, he was driving	
a. turr	l	b. turned	c. was turning	d. is going to turn
3. I	two poe	em books since I	to this city.	
	te / moved <sup>1</sup>		b. have written / ha	ve moved
c. have	e written / mo	ved	d. wrote / have mov	ved
1 A: "Did	you write that	letter for me R: "S	orry I completely forgot	, I it soon."
	•	b. am going to write		d. wrote
<b>u.</b> WIII	WIIIC	or am going to write	C. WIICC	u. Wiote
<b>5</b> . I	this	s exam twice up to now	. I am hopeful I will pass	it.
a. had	taken	b. took	c. will be taking	d. have taken
6 My elde	r cicter felt a li	ttle better after my mot	her her	the medicine
a. has			c. had taken	d. is taking
••• <b>110</b> 0		~ · · · · · · · · · · · · · · · · · · ·		<del></del>
	•		home yesterday.	
a. is go	ing to drive	b. was driving	c. drove	d. drive
8 Last we	ek he received	an offer for a job in Lo	ndon but he	- what to do about it yet.
	't decide	an one for a job in 20.	b. wasn't deciding	What to do about it you.
	't decide		d. hasn't decided	
0 D		1 1 .	C	. 1
		-	camp from the post office	yesterday. d. will buy
a. Doug	gnt D. Ha	ve bought	c. is buying	a. will buy
<b>10</b> . She	wl	hat the problem was unt	til her advisor	- it to her in detail.
	n't understoo	•		tand / would explain
c. had	n't understood	d / had explained	d. won't understand	d / had explained
11 I have	decided to hav	e a hirthday narty I	lots of my	r friends next Wednesday.
a. invi			c. am going to invit	
			x yesterday when we	
	watching / ar		b. watched / arrive	
c. was	watching / we	ere arriving	d. watched / were a	arriving
<b>13</b> . My mo	other	the cookies or	the table 2 hours ago.	
a. put		b. have put	c. is putting	d. put
14 They v	vere unset heca	nuse I 1	to see them before they le	eft the city
-	-	b. had not gone	•	d. have not gone
	· <del>0</del> ·			

15.	Their mother usually a. am reading		· ·	brother before they go to bed. d. reads
16.	I hadn't ever been to a. travelling c. has traveled	any of Asian counti	ries before It b. was going to trave d. traveled	
<b>17</b> .	I think your uncle a. is going to lend	•	e money you need. He is a rich	n man. d. won't lend
18.	We were having dini a. saw	ner at the restaurant <b>b. see</b>	when we an ol <b>c. were seeing</b>	
19.	A: "Would you like a a. have just eaten	_	B: "No, thanks. Ic. will just eat	
<b>20</b> .	A: "Why did you buy B: "I a. paint			d. am going to paint
21.	While he	a newspaper, l	nis dog was lying beside him. <b>c. had read</b>	
	I a ; a. finished / had arr c. finished / has arri	rived	Mike when Mary b. have finished / arr d. had finished / arri	rived
23.	Sara was very tired b	b. does	all her homework. c. had done	d. would do
	A: The windows of y a. am going to wash	•	B: Yes, I know, I c. will wash	them later. d. wash
25.	By the time youa. calls	<b>b. will call</b>	ad written most parts of my book c. called	ook. d. has been called
	A: I don't have any range and a. am going to lend	-	Really? Well, don't worry. I <b>c. will lend</b>	you some. <b>d. lent</b>
27.	They have won all the a. lose	b. were losing	since they the foo c. lost	otball game to Germany.  d. had lost
	This is the second tir	ne I <b>b. were</b>	- in such a hard situation beca	use of your mistakes.  d. have been
	While Ia. am going to study	<del>-</del>	rday, my brother called and in <b>c. studied</b>	vited us to dinner. d. study
30.	We think that Ramar a. have ever seen c. was ever going to	-	b. ever saw d. will ever see	in the city.

# سطح تستها: "آموزشی" و "کنکوری"

1. She felt a little better af a. have taken	ter I he  b. was taking		d. am taking
		ry afraid because hene	S
a. has / flown	b. had / flown	c. would / fly	d. will / fly
3 they sw		_	
a. Were	b. Are	c. Do	d. Did
		ne his arm.	
a. is broking	b. broke	c. was broking	d. had broken
5. He had eaten his dinner			•
a. had gone	b. gone	c. went	d. go
_		football all afternoon yester	•
a. played	b. had played	c. plays	d. will play
•	ter football player than I	am, but in the last few month	s he some
trouble with his left knee. <b>a. has have</b>	b. is having	c. had have	d. has had
	8		u. nas nau
8. My mother a. had washed	<b>b. have washed</b>	guests nad gone away.  c. washed	d. wash
			u. wasn
9. I couldn't buy ticket be		· ·	d had forgatton
a. had forgot	b. forgot	c. forget	d. had forgotten
10. The woman told me th			
a. has worked	b. worked	c. had worked	d. work
11. I'm too tired to walk h		a taxi.	
a. am going to take	b. will take	c. take	d. took
12. I have been to Norway	but I haven't been to Sv	weden	
a. still	b. yet	c. already	d. recently
<b>13.</b> he m	oved to China?		
a. Had studied Joe Ch		b. Had Joe studied Ch	
c. Had Joe studied Ch	iinese before	d. Have Joe studied C	hinese before
14. The football game had		e there.	
a. arrived	b. had arrived	c. were arrived	d. had been arriving
15. He hadn't left the shop	o until I	- him to do so.	
a. will ask	b. had asked	c. asked	d. were asking
<b>16</b> . When we arrived at th	e party, most of the gues	sts home.	
	b. would have gone		d. will go
17. Jack and David	together as	partners for ten years.	
		c. were going to work	d. work
<b>18</b> . Will she	Our orandmother ne	ext week?	
a. visits	<b>b. visit</b>	c. visiting	d. to visit
	~ 4		4

19	. We had just eaten two sa a. ring	andwiches when David <b>b. has rung</b>		d. have rung
20	. It's a great movie. I have a. saw	e it many tin <b>b. seen</b>	nes. c. see	d. seeing
21	. A: What would you like a. will have	to drink, sir? <b>b. am going to drink</b>	B: Ic. am drinking	
22	•	of Asian countries before <b>b. was going to travel</b>	c. has traveled	na. <b>d. traveled</b>
23	a. was looking	orried because she had faile b. looked	ed the test.  c. has looked	d. is going to look
24	a. watched	after we had had lunch.  b. will watch	c. watch	d. has watched
25	a. read	a newspaper, his dog wa <b>b. was reading</b>		d. has read
26	<ul><li>Sara was very tired beca</li><li>a. did</li></ul>	use she a <b>b. does</b>	all her homework.  c. had done	d. would do
27	. My sister a. will clean	the room before the gue <b>b. has cleaned</b>		d. would clean
28		ne of tennis with Mike who b. have finished / arrived	en Mary c. finished / has arrived	d. had finished / arrived
<b>2</b> 9	a. A: There's no milk at ho		some milk from c. am going to get	n Mr. Amini's shop soon.  d. get
30	. He has nota. given back -/ already	my book  b. given back / yet	c. gave back / yet	d. already / given back
31		nglish very well. They <b>b. had spoken / spoke</b>	English for c. speak / have spoken	many years. d. speak / had spoken
32	a. have / cleaned	he never- <b>b. had / cleaned</b>	the apartn c. would / clean	nent before.  d. was / cleaning
33	This is the second time I a. am	<b>b. were</b>	a hard situation because of <b>c. was</b>	your mistakes. d. have been
34	a. for	<b>b. after</b>	c. since	d. from
35	a. don't eat	t restaurant yet, but I'm go b. didn't eat	oing to eat there soon.  c. hadn't eat	d. haven't eaten
36	a. has left	b. has been leaving	ot there. c. will leave	d. had left
<b>37</b>	. My grades are good beca	ause I car <b>b. had studied</b>	refully.  c. have studied	d. are studying
38	. We arrived at work in th  a. had broken	e morning and found that <b>b. has broken</b>	sb the windo c. was breaking	w during the night.  d. would break
	عمال احمدی / حسن خاکپور"	تشریحی تهیه و گردآوری:"-	سی"پایه دوازدهم" تستی -	149 جزوه جامع زبان انگلب

39.	I saw my close friend years	sterday while she <b>b. wore</b>	c. was wearing	d. is going to wear
	Only after posting the let a. have forgotten	ter, I remembered that I <b>b. will forget</b>	c. would forget	a stamp. <b>d. had forgotten</b>
41.	When she had read all th	e greeting cards, she <b>b. made</b>	a short thank- c. was making	_
42.	A: There is a good movid a. am going to watch	=	B: Yes, I know. <b>c. watched</b>	Iit. d. watching
	_	en, I noticed that it was com <b>b. won't water</b>		
put	t useful information at our	<b>C</b> 1	ears, technologyc. c. creating	amazing tools and d. will create
	· ·	me, I had written n b. will call	nost parts of my book ab c. called	out biology.  d. has been called
	It was my first time in an a. had just	airplane. I was very nervoo b. had just flown		
		ceived an offer for a job but <b>b. hadn't decided</b>		
		use this computer. <b>b. I showed</b>	B: OK, c. I'm showing	•
		e to the movies with us bec. b. had yet seen		
50.	I haven't spoken Italian s a. am	ince I a child. <b>b. was</b>	c. were	d. have been
<b>51</b> .	Mehran is always late. I' a. will be	m sure he <b>b. is going to be</b>	late tomorrow evening <b>c. is</b>	d. was
52.	A: Hello B: Hi Mu a. had arrived	ım, it's me. I just want to sa b. was arriving	y I safely and c. have arrived	l everything is fine. <b>d. would arrive</b>
	They were upset because <b>a. do not go</b>	I to see th <b>b. had not gone</b>	em before they left the c c. would not go	•
54.	I haven't cleaned my frid a. since two days	_	c. for a long time	d. since a week
55.	. We had shopped in that s a. had closed	store for the past ten years u <b>b. will close</b>		d. was closing
<b>56</b> .	When I spoke to the wor	nan, I realized that I <b>b. would have met</b>	her somewhere c. had met	e before.  d. am going to meet
57.	. Amir is very happy beca a. was getting	use he very go <b>b. has gotten</b>	ood marks in his exam. <b>c. got</b>	d. would get

58	_			e d. was coming / spoke		
59	. The house was very qui a. will go	et when I got home. Ex <b>b. had gone</b>	verybody c. was going	to bed. <b>d. has gone</b>		
60	. My fathera. drove / stopped c. was driving / stopped		b. drove / stop			
61	1. I my hand while I d a. burned / was cooking c. burned / cooked		b burned / am	inner last night.  b burned / am going to cook d. burn / cook		
62	. We were running to the <b>a. were leaving</b>	•	he train <b>c. left</b>	 d. leaving		
63	. Maria just telephoned fr a. have spoken	•	to her a few minute c. am going to	•		
64	<ul><li>. I her for more th</li><li>a. haven't seen / for</li><li>c. didn't see / just don't</li></ul>	•	b. haven't been in he b. haven't see d. see / since	er hometown we broke up. n / since		
65	. Which hotela. were / were losing		•			
66	. Look! There is not a clo a. will be	oud in the sky. It <b>b. is going to be</b>		lay. <b>d. was</b>		
<b>67</b>	a. hadn't understood / c. hadn't understood /	explained	b. didn't unde	it to her in detail. erstand / would explain erstan / had explained		
68	. I much o a. didn't read	of the book yet, but I h <b>b. haven't read</b>	ave to finish it by the c. will not rea			
69	. What a boring film! It's a. I ever see	the most boring film - <b>b. I ever saw</b>	c. I've ever se	en d. had ever see		
70	. As soon as she came in a. saw	I knew I <b>b. have seen</b>	her before. <b>c. would see</b>	d. had seen		
<b>7</b> 1	. A: Why do you need to a. visited	borrow my suitcase? b. visit	B: I M c. will visit	Mr. Kane in Scotland next month.  d. am going to visit		
72	. It was my first time in a a. had just	n airplane. I was very <b>b. had just flown</b>	nervous because I c. had never f			
73	. I've traveled in Europe a. I was going	a lot, and in 2001 <b>b. I've gone</b>	to Africa. c. I went	d. I'll go		
74	. A: How long have they a. are	known each other? B: <b>b. were</b>	Since theyc. have been	at school.  d. had been		
75	. A: "Did you send an e-i a. am going to send	nail to Marry?" I b. will send	c. send	her tomorrow. d. sent		
	مال احمدی / حسن خاکپور"	ی تهیه و گردآوری:" <b>ج</b>	ازدهم" تستی - تشریح	151 جزوه جامع زبان انگلیسی"پایه دو		

# مجهـول كردن جمـ التي كه افعال ناقص ( وجهي) دارند:

**یادآوری:** در درس چهارم پایه دهم به طور مفصل با افعال ناقص و کاربردهای آنها آشنا شدیم. همچنین در درس اول پایه دوازدهم ساختارهای مجهول آنها را یاد گرفتیم. بهتر است برای مرور مجدد، به درسهای ذکر شده مراجعه نمائید.

#### فرمول مجهول جملاتي كه فعل ناقص دارند:

## (فاعل + be ) قيد زمان + قيد مكان + قيد حالت + شكل سوم فعل + be + فعل ناقص + مفعول

Active: The principal should call the parents.

"مدير بايد به والدين زنگ بزند."

Passive: The parents should be called (by the principal). "به والدين بايد زنگ زده شود.(توسط مدير)"

# کاربرد افعال ناقص در ساختارهای زمان گذشته (زبان تخصصی):

ی<mark>ادآوری:</mark> در اینجا با یکی از مهمترین گرامرهای زبان انگلیسی که در کنکور نظام قدیم جزء اصلی ترین گرامرها برای طراحی سؤال بود آشنا میشویم. (چون در کتاب درسی این گرامر اصلاً نیامده است، اجباری برای یادگیری آن نمیباشد.) نکته: چنانچه بعد از افعال ناقص، ساختار .have + p.p آمده باشد، به زمان گذشته اشاره دارد.

## 1- should + have + p.p.

از این ساختار برای اشاره به عملی که <mark>میبایست</mark> (یا بهتر بود) در گذشته انجام بگیرد استفاده میکنیم. (برای نصیحت و توصیه و بیان سهل انگاری و بی توجهی در زمان گذشته):

Alfred failed the test. He **should have studied** so hard.

"آلفرد در آزمون قبول نشد. او میبایستی خیلی به سختی مطالعه میکرد." ( اما مطالعه نکرد.)

You should have practiced more to win the competition. But you shouldn't.

"تو باید بیشتر تمرین میکردی تا در مسابقه پیروز بشوي. اما این کار را نکردی."

He lost his watch yesterday. He **should have been** more careful. (but he wasn't.)

"او ساعتش را ديروز گم كرد. بايد بيشتر مراقب مي بود. (اما نبود)"

### 2- shouldn't + have + p.p.

این ساختار حالت منفی ساختار شماره ۱ میباشد و برای اشاره به عملی بکار میرود که **نمیبایست** درگذشته انجام گیرد. (انجام گرفته است اما بهتر بود انجام نمی گرفت).

I hurt my back. I **shouldn't have lifted** that heavy box alone.

"پشتم درد میکنه. من نباید آن جعبه سنگین را به تنهایی برمیداشتم." (اما این کار را کردم)

The letter wasn't for her. She **shouldn't have opened** it. (but she did.)

"نامه برای او نبود. او نمي بايست نامه را باز مي کرد." (ولی باز کرد).

It was very cold. You shouldn't have gone out without a coat. (but you did.)

"هوا سرد بود. شما نمي بايست بدون كت بيرون مي رفتيد." (اما بيرون رفتيد)

#### 3- may / might + have + pp

این ساختار برای بیان احتمال ضعیف وقوع عملی در گذشته که احتمال آن کمتر از ۵۰٪ باشد، بکار برده میشود. (شک، تردید و عدم اطمینان)

Mary wasn't at the party. She may / might have been sick.

"مری در مهمانی نبود. احتمال داره مریض بوده باشد."

در جمله بالا، گوینده از مریض بودن "مری" مطمئن نمی باشد و تنها احتمال می دهد که او مریض است.

نکته: باید توجه داشت که might نسبت به may از درجه احتمال کمتری برخوردار میباشد.

### 4- may / might + not + have + pp

حالت منفی فرمول شماره <u>۳</u> میباشد. این ساختار برای بیان **احتمال ضعیف عدم وقوع عملی در گذشته** که احتمال آن کمتر از ۵۰٪ باشد بکار برده میشود. یعنی برای اشاره به عملی که احتمال ندارد در گذشته انجام گرفته باشد.(اما مطمئن نیستیم که انجام گرفته است یا نه)

about it. I wonder why the math teacher didn't come to the meeting. He might not have known "من نمی دانم چرا معلم ریاضی به جلسه نیامد. ممکن است او درباره آن خبر نداشته باشد." (شاید از جلسه خبر نداشت.)

A: "I was surprised that Maryam wasn't at the party." B: I'm not sure. "She might not have been sick."

"عجیب بود که مربم در جلسه حضور پیدا نکرد." "مطمئن نيستم. احتمال نداشت مريض باشد."

#### 5- must + have + pp

از این ساختار برای اشاره به عملی که **لابد** یا **حتماً** درگذشته انجام گرفته، استفاده میشود. (با دلیل، مدرک و یا استنباط منطقی) یعنی برای بیان عملی است که به احتمال قوی (بیش از ۹۵٪ ) در گذشته رخ داده است. از آن برای نتیجه گیری در زمان گذشته استفاده میشود. این ساختار حالت منفی ندارد و در تستها حالت منفی آن همواره اشتباه میباشد.

Raman passed all the final exams with the highest grades. He must have studied very hard during the academic year.

"رامان" تمامی امتحانات نهایی را با بالاترین نمرات قبول شد. او لابد در طی سال تحصیلی خیلی سخت درس خوانده است."

#### 6- can't / couldn't + have + pp

فرمول شماره ۵ حالت منفی ندارد و این فرمول برای حالت منفی آن بکار میرود. از این ساختار برای اشاره به عملی که **لابد** یا حتماً ( با دلیل، مدرک و یا استنباط منطقی) در گذشته **نمی توانسته** انجام گرفته باشد، استفاده می شود.

A: "Your grandfather answered the phone.

"پدر بزرگت جواب تلفن را داد."

B: "He can't/ couldn't have been my grandfather. He died many years ago."

"او نمى توانسته پدر بزرگم باشد چون او خيلى سالها قبل فوت كرد."

She passed the exam without studying for it. The exam can't have been very difficult.

"او بدون این که درس خوانده باشد در امتحان قبول شد. حتماً امتحان آن قدرها دشوار نبوده است."

## 7- could + have + pp

از این ساختار برای اشاره به عملی استفاده میکنیم که میتوانست انجام بگیرد اما انجام نگرفته است. (برای بیان عملی است که توانایی انجام آن در گذشته وجود داشته، ولی روی نداده است.) این ترکیب نشان میدهد که فاعل امکان، شانس و فرصت انجام کاری را درگذشته داشته ولی بنا به ملاحظاتی آنرا انجام نداده است.

There was an interesting film on TV. I **could have watched** it, but I went to the cinema. "تلويزيون فيلم عالى را نشان ميداد. ميتوانستم كه فيلم را تماشا كنم (ولى تماشا نكردم) و به جاى آن به سينما رفتم."

He is a rich man. He **could have bought** an expensive car. (But he didn't.)

"او مرد ثروتمندی است. او میتوانست یک ماشین گران قیمت بخرد.( ولي نخریده است.)"

They had enough time. They **could have gone** to park. (but they didn't.)

"آنها وقت کافی داشتند، میتوانستند به پارک بروند. (اما نرفتند.)"

#### برای فهم بهتر گرامر کاربرد افعال ناقص در گذشته، به مثالهای زیر و ترجمه ی فارسی آنها به دقت توجه نمائید:

#### (زیان تخصصی)

**1-** Farid worked very hard all day long. So, he went to bed so early last night. He **must have been** too tired.

"فرید در تمام طول روز خیلی به سختی کار کرد. بنابراین دیشب خیلی زود به بستر رفت. حتماً (لابد) بیش از حد خسته بوده است." (نتیجه گیری منطقی)

2- I wonder why she didn't answer the phone. She may have been asleep.

"نمى دانم چرا تلفن را جواب نداد. شايد او خواب بوده باشد." ( احتمال ضعيف)

**3-** Farhad caught a bad cold last night. He **must have stayed** in the rain for a long time.

" "فرهاد دیشب سرماخوردگی شدیدی گرفت، باید مدت طولانی زیر باران مانده باشد." ( یك نتیجه گیري منطقی و عقلایی)

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**4-** This report is full of mistakes. You **should have worked** more carefully. "این گزارش پر از غلط املایی است، باید با دقت بیش تر کار می کردی. (اما با دقت بیش تری کار نکردی.)

5- A: I can't find my bag anywhere.

B: you might have left in the shop. I'm not sure.

امن كيفم را نمي توانم هيچ جا پيدا كنم.

- ممكن است شما آن را در مغازه جا گذاشته باشي. مطمئن نيستم." (احتمال ضعيف)

**6-** They aren't home. They **may have gone** out shopping.

"آنها خانه نيستند. ممكن است براي خريد بيرون رفته باشند."( احتمال ضعيف)

**7-** That was a bad place to go skiing. You **may have broken** your leg.

"مکان بدی برای اسکی کردن بود. ممکن بود پایت بشکند." (احتمال ضعیف)

\_\_\_\_\_

8- That big box was very heavy. He can't / couldn't have taken it by himself.

"آن جعبه بزرگ خیلی سنگین بود. او به تنهایی نمی توانسته آن را برده باشد." ( بر اساس شواهد موجود و یك نتیجه گیری منطقی و عقلایی)

9- You shouldn't have driven so fast! You might have had an accident.
"نباید این قدر به سرعت رانندگی میکردی! ممکن بود تصادف کنی." ( احتمال داست تصادفی روی دهد ولی میدانیم تصادفی رخ
نداده است. )
<b>10-</b> We had enough food at home. They <b>could have eaten</b> lunch with us, but they ate at a restaurant.
"ما در خانه غذاي كافي داشتيم. آنها مي توانستند با ما ناهار بخورند اما در رستوران ناهار ميل كردند." (كارى كه ميتوانست در گذشته روى دهد اما انجام نگرفته است.)
11- Why did you throw the bottle out of the window? It might have hit somebody. "چرا بطری را از پنجره بیرون انداختی؟ ممکن بود به کسی بخورد. ( احتمال ضعیف)
<b>12-</b> She didn't tell her mother the truth. She <b>should have told</b> her the truth. (But she didn't.) "او حقیقت را به مادرش نگفت. او می بایست حقیقت را به او می گفت (ولی نگفت)."
12 Everywhere is very wet. It must have reined lest night
13- Everywhere is very wet. It <b>must have rained</b> last night. "همه جا خیلی خیس است. حتما دیشب باران باریده است." ( بر اساس یك نتیجه گیری منطقی و عقلایی)
<b>14-</b> A: "How did Mina hurt herself?" B: "I'm not sure. She <b>might have fallen down</b> ." "- مینا چه طوری به خودش صدمه زد؟ - نمی دانم. شاید از جایی افتاده باشد."
4  T
15- I'm feeling sick. I <b>shouldn't have eaten</b> so much chocolate. "حالم خوب نیست. نباید آن همه شکلات می خوردم." ( اما خوردم. )
16- I can't find my keys. I might have left them in the house.  (احتمال ضعیف) الميتوانم دسته کليدم را پيدا کنم. شايد آن را در خانه جا گذاشته باشم."
17- We could have gone to the cinema, but we stayed at home.  "ما می توانستیم به سینما برویم ولی در خانه ماندیم." (کاری که میتوانست در گذشته روی دهد اما انجام نگرفته است.)
<u>Note</u>

#### سطح تستها: "ساده" و "آموزشي" (همراه با مرور درس ۴ پایه دهم)

**1.** Mina ----- answer the letter last week. a. have to b. has to d. had to c. must 2. He didn't have a bicycle. He ----- walk to school. a. can b. had to c. must d. should 3. Reza couldn't ----- English 3 years ago. a. learn b. to learn c. learns d. learned **4.** He must----- on that chair. a. sits **b.** sitting c. sit d. to sit 5. I was sick, I ----- to see the doctor last night. a. had b. could d. have **6**. He ----- the English alphabet when he was 8 years old. b. could be read a. should read c. could read d. shouldn't read 7. Some useful information on how to use this dictionary ----- at the beginning of the book. a. can find b. must found c. must find d. can be found 8. You may even find wide ranges of poor people in the US that ----- their basic needs. a. cannot be met b. must not meet c. cannot meet d. must not be met 9. Traffic rules and regulations about how to drive safely ----- by drivers to reduce the number of accidents. a. can be obeyed b. might be obeyed c. must be obeyed d. will be obeyed 10. Tom is 16 years old and a fast runner who ----- 200 meters in 22 seconds. c. can be run a. can run b. must run d. must be run 11. He will be having lessons for another two hours, so we ----- him now. a. may be visited b. can be visited c. should visit d. must not be visited **12**. English language ----- better in different countries if language learners are exposed to great deal of authentic language. a. must be learned b. can learn c. must learn d. can be learned 13. Lots of trees----- regularly to make building by local people illegally right now. b. are being cut c. must be cut d. are cutting a. may cut **14**. Thank you for calling Zee Company, how ----- I help you? b. may a. should c. must be d. can be 15. The bill ----- on time, or we won't have light next month. c. may be paid a. can be paid b. must be paid d. should pay **16.** Some milk ----- for the night because we don't have enough milk in the fridge. a. should be bought b. must buy d. can be bought c. may buy 17. You really ----- TV too much because it may have harmful effects on your vision. a. can not watch b. may not watch c. should not watch d. must be watched

ready to go.  a. must be waited	, , ,	c. should be waited	•
<b>19</b> . The window	•		
<b>20</b> . A: "Where are you going		ext summer?"	d. can be gone
<b>21</b> . I believe that this quarre <b>a. can be put</b>	b. must be put	before something serious c. may be put	happens. d. should put
<b>22.</b> Children vaccina <b>a. may be</b>	ited against the major child <b>b. should be</b>	lhood diseases that are ser <b>c. can</b>	iously dangerous. <b>d. must have</b>
23. Do you think that less ma. can be spent	noney on bu  b. must spend		d. should be spent
24. The huge consumption forms in the near future.  a. can be caused		visible damage to the	environment in various  d. had to be caused
25. Some low-price stuff a. must buy	<b>b. can be bought</b>	•	
26. Recently, an experiment in causing some diseases.  a. has done	t on bacteri <b>b. can do</b>	a to discover the probable  c. has been done	role of harmful bacteria <b>d. may do</b>
<b>27.</b> At least 200 jobs a. may be lost	<b>b. may lose</b>	ops working. <b>c. will lose</b>	d. must been lost
28. We have come to this coa. can make		c. will be made	ext meeting.  d. is making
29. My father has traveled to a. may be spoken	o England many times. So <b>b. can be spoken</b>	he English c. should speaks	n well. d. can speak
<b>30.</b> If you want to learn a fo a. must be practiced	reign language better, you <b>b. should practice</b>		d. should be practiced
	<u>Not</u>	<u>e</u>	

# (درس اول و سوم)

# ۳۴ تست گرامر جملات معلوم و مجهول"

# سطح تستها: "آموزشی" و "کنکوری" (پاسخنامه کلیدی صفحه: ۳۰۵)

1. Someone must send this a. must send	•		immediately. d. are sent
2. The house is very old. It a. built	<b>b. builds</b>	years ago. c. is built	d. was built
3. English a. taught	in schools, so many Iran <b>b. teaches</b>	ian students know a little c. is taught	English. d. is to teach
4. The maila. will be sent	• •	back from lunch. c. has sent	d. should send
5. That picturea. will paint		c. has painted	d. was painted
6. This book a. has to be return	to the library today.  b. has returned	c. has to return	d. has to be returned
7. All the coconutsa. pick quickly	b. were quickly picked	•	d. picked quickly
8. I think our windows a. will clean	b. are clean	rening. c. clean	d. will be cleaned
9. By the time I arrived at a. have been sold	the theater, there were no <b>b. were sold</b>	c. had been sold	
10. All the windowsa. washed	last week. <b>b. will wash</b>	c. were washed	d. are washed
11. The music at the party a. could hear			d. could be heard
12. Who wrote that letter? a. is written	? It by a stu <b>b. is writing</b>	udent. c. was written	d. was writing
13. The televisiona. has repaired	0 0	in now. <b>c. was repaired</b>	d. will be repaired
14. People should plant to a. should be planted		"Tomatoesc. c. can be planted	in the spring."  d. they can plant
15. Computersa. should use	•	ity. c. can use	d. must be use
16. I have heard that a new a. must build	w house n <b>b. could be build</b>	•	d. has been built
17. That's not my coat. It a. is belonged	to Sara. <b>b. belongs</b>	c. may be belonged	d. is belonging
18. When I arrived at the a. have been met			a couple of her friends. d. met
المنام المراجر وخاكروا	. ح تمام مگاد آمای دالحما	به میانمیرال تی و تیش	عد حامد نبان انگار برالیا

<b>19</b> . If Ia. had went	to University, I would <b>b. had gone</b>	have studied computers. c. have gone	d. go	
20. Marjan said she watto work overtime on Fa. should attend c. will be attended		b. will attend d. should be attended	- 1	n't have
	mountains	if this rain turns to sno b. can close d. may be closed		
22. It is expected that a is going to introd c. will introduce		b. would be introduced.	ced	
23. Whya. had / been called c. has been / called	the doctor	b. had been / called d. has / been called		
24. The five great lake a. can find	es of the world b. can be found	in Michigan. c. can found	d. can be find	
25. That new bridge a. may been finished c. may finished be		e first snow hits this winte  b. may be finished d. may finish	er.	
26. The application for a. should to be filled c. should be fill out		efully to make sure we don  b. should be filled on d. should fill out		
a. must be paid	b. may be paid ases wh	c. had paid	d. may pay	
29. Mom says we a. can be	watch TV a	fter we have finished our l	homework. <b>d. must</b>	
30. Problems with pol- a. should reported c. should be reported		the customer service mans b. be should reported d. should report	C	
31. I believe more apa a. be built and given c. be built given	rtments must	b. be built and give d. built and give		
32. The new book has a. will be published c. would publish	•	b. will publish d. are publishing		
33. A man's worth a. should be judge c. should judge	by his char	acter rather than by his so b. should be judged d. judge	cial position.	
<ul><li>a. cannot be called</li><li>c. cannot call</li></ul>		h true scie b. may be called d. may call		
مليكيا حسن خاديون	دهیکه و درداوری: "حمال اح	وازدهم" تستى - تشرحي	حنوم حامع زبان انظیبم. "بانه د،	159

#### افعال ناقص در ساختارهای زمان گذشته (زبان تخصصی): بهترین گزینه را برای جاهای خالی انتخاب کنید. بخش اول سطح تستها: "استاندارد" و "كنكوري" (پاسخنامه صفحه: ۳۰۵) 1. A: I have lost my book. B: I'm not sure, you ----- have left in at home. b. could c. should d. must a. may 2. Her parents ----- her decision to go to university, of course I am not sure. a. would have influenced b. could have influence c. might have influenced d. must not have influenced 3. I'm beginning to get worried. They ----- us long before this. a. should write b. should have written c. might write d. might have write **4**. It was sunny yesterday. We ----- on a picnic, but we stayed home. a. could go b. might have gone c. should go d. could have gone 5. We ----- have left the door unlocked when we left the house. b. should a. shouldn't c. would d. may **6**. A: "I wonder why he didn't telephone." B: "He ------ have forgotten your number." b. should c. might d. would a. could 7. You looked much weaker than yesterday. You ----- an appointment with a doctor then. a. must have made b. could make c. could had made d. should have made **8.** I ----- have written a letter to him, but I telephoned him instead. b. shouldn't c. would a. could d. must 9. The children returned from the picnic very happy. They ----- have had a good time. c. could a. should b. must d. would **10**. You shouldn't have left your bicycle there. Someone ----- it. You were lucky. a. should steal b. could steal c. must have stolen d. could have stolen 11. His friend ----- have helped him when he was in trouble instead of laughing at him. b. should c. would a. couldn't 12. They ----- have punished very little boy so severely yesterday. He hurt a lot. a. shouldn't b. must c. couldn't d. would 13. "Why didn't you take the test? It was very easy. You ----- have got a good mark." a. should b. must d. shouldn't c. could 14. You ----- have told me that his mother was in hospital, but you didn't. a. might not b. should c. would d. could not 15. Everything outside was frozen in the morning. It ------ have been very cold last night. a. should b. would d. couldn't c. must

**16.** You had enough time and ----- to our party, why did you stay home? a. should come b. might have come c. would come

d. could have come

# " 35 تستهای مربوط به کاربردهای افعال ناقص (زبان تخصصی)" (پاسخنامه صفحه: ۳۰۵)

# بخش دوم سطح تستها: "استاندارد" و "كنكورى"

1.	The man does not know a. could allow		I wonder why hec. c. should be allowed		
2.	You have to prepare your a. must have asked		which you a c. have to be asked	number of unexpected questi d. should have asked	ions.
3.	It is not enough to do the a. maybe done		mportant is that itc. must have done	as carefully as possible. d. should be done	•
4.	The plant is dead. Youa. could give	<b>b. should gave</b>		d. should have given	
5.	You ma. couldn't meet	y grandmother, she di <b>b. couldn't have met</b>	ed before you were born. c. shouldn't meet	d. shouldn't have met	
6.	I knocked at the door, ba. might have gone	<u> </u>	Γhey out <b>c. should go</b>	d. must go	
<b>7</b> .		•	very well last night c. would have slept		
8.	•	•	Heit by c. should have receive	now.  d d. would have received	
9.			and better food for the gued c. must prepare	ests, but he didn't.  d. could have prepared	
1(	<ul><li>What a beautiful paint</li><li>a. must have painted</li><li>c. must have been paint</li></ul>		- by a famous painter.  b. should have been painted d. should have painted		
11	_		a heavy ra		
12	2. I can't find my bag an a. could leave	ywhere. You <b>b. should have left</b>	in the shop. c. would leave	d. might have left	
13	3. My shirts are nice and a. should wash	clean. My mother b. must have washed	and pressed c. must wash	them. d. should have washed	
14	A: "The luggage was B: "Youa. could taken	a telephone taxi. T	ed." here are plenty of them."  c. must take	d. could have taken	
15	a. Should have stopped c. could have stopped		He whil  b. must have stopped d. may have stopped	le the traffic light was red.	
10	<ol> <li>Fatima caught a bad c</li> <li>must stay</li> </ol>	old last night. She <b>b. must have stayed</b>	in the rain fo	or a long time.  d. would have stayed	
17	7. James did not know al a. should be	bout the trip. Heb. should have been	informed abou	ut it earlier. d. might have been	
18	3. A: "Where is that cold	_			
	a. must leave	b. must have left	c. should leave	d. should have left	

	A: "Do you know wh a. must have left c. might have left	here Ali left the car keys	s?" B: "He b. should have le d. would have le	eft	the table; I am not	sure."
20	Ali had failed in the a. must study c. should study	exam. He	harder last sen b. must have stu d. should have st	died		
21	Steve didn't go to wo a. must have	ork in his car. His car b. would have		oken down. <b>d. coul</b> d	l have	
22		he library yesterday." He went abroad la <b>b. shouldn't have</b>	est week." c. could have	d. could	ln't have	
23	She is afraid of going a. could	g into the yard. She <b>b. might</b>	c. shouldn't	een a cat. d. shoul	ld	
24	A: "Why is he still a a. might	t home?" B: "He <b>b. should</b>	have gon c. must	e to school by <b>d. coul</b> d		
25	In the morning the li a. should	ght was still on. She b. might	have <b>c. could</b>	_	urn it off. <b>would</b>	
<b>26</b>	. You've caught a bad a. might	l cold. You <b>b. shouldn't</b>	•	without warm <b>d. shou</b> l		
27	Mary knew everything a. must listen c. might listen	ng about our decision. S	heb. must have list d. should have li	ened	rsation.	
28	•			e." te		
<b>29</b>	He didn't give a repl a. could have forgotte c. might have forgotte		b. should forget d. might forget		the envelope.	
30	A: "Why did you sta a. must have stayed c. could have stayed	ay at a hotel?"	B: "You b. could stay d. should stay		- with us."	
31	A: Why didn't you le a. shouldn't treat c. mustn't treat	et her buy what she wan	nted? B: "You b. shouldn't hav d. might not hav	e treated	ner like a child yest	terday."
32	A: "All the cake has a. could have eaten c. couldn't have eaten		B: "Rama b. should have ea d. shouldn't have	nten	it. He is in Teh	ran.''
33		are red and watery. He <b>b. must</b>	ha <b>c. could</b>		uldn't	
34		ms. He ha b. should	ave studied much c. must	harder. <b>d. mi</b> g	ght	
35	Let's take an umbrel a. could have rained	lla; it whe <b>b. may rain</b>	en we get out of the c. might have ra		uld rain	
	احمدی / حسن خاکپور"	تهیه و گردآوری:" <mark>جمال</mark>	تستى - تشريحي	ى"پايە دوازدھم"	جزوه جامع زبان انگلیس	162

# نگارش درس سوم: ضرب المثل ها Proverbs

" ضرب المثل" عبارت، جمله، مصرع یا بیتی از شعری معروف است که نصیحتهایی آموزنده و مفید را درباره زندگی میدهد. ما در زندگی روزمره بارها با ضرب المثلها برخورد میکنیم. چه در منزل باشیم وچه در مدرسه یا سرکار و یا در خلال یک مکالمه با یک دوست، احتمال شنیدن یک ضرب المثل بالاست. ضرب المثلهایی که به صورت پررنگتر و با رنگ قرمز نوشته شده اند. در کتاب درسی آمده و بقیه مخصوص دانش آموزان علاقمند و یا داوطلبان کنکور منحصراً زبان میباشند:

Proverbs	Persian Meanings
A big head has a big ache.	هر که بامش بیش برفش بیشتر.
Accidents can happen.	حادثه خبر نمیکنه.
A poor workman blames his tools.	عروس نمی توانست برقصد، می گفت زمین کج است.
A bird in the hand is worth two in the bush.	سرکه ی نقد، به از حلوای نسیه.
Absence makes the heart grow fonder.	دوری و دوستی.
A burnt child dreads the fire.	مار گزیده از ریسمان سیاه و سفید میترسه.
Actions speak louder than words.	دو صد گفته چون نیم کردار نیست.
A friend in need is a friend indeed.	دوست آن باشد که گیرد دست دوست در پریشان حالی و درماندگی.
A good beginning makes a good ending.	خشت اول چون نهد معمار کج؛ تا ثریا می رود دیوار کج.
A jack of all trades is master of none.	همه کاره و هیچ کاره.
A lie has no legs.	دروغ که دست وپا نداره.
A little knowledge is a dangerous thing.	نيمطبيب خطر جان، نيمفقيه خطر ايمان.
A merry heart makes a long life.	دلشاد بودن، عمر انسان را طولانی می کند.
A miss by an inch is a miss by a mile.	آب که از سر گذشت چه یک وجب چه صد وجب.
A penny saved is a penny earned.	قطره قطره جمع گردد وانگهی دریا شود.
A person is known by the company he keeps.	تو اول بگو با کیان دوستی؛ پسآنگه بگویم که تو کیستی.
A picture is worth a thousand words.	شنیدن کی بود مانند دیدن.
A sound mind in a sound body.	عقل سالم در بدن سالم است.
All cats love fish but hate to get their paws wet.	نابرده رنج، گنج میسر نمی شود؛ مزد آن گرفت جان برادر که کار کرد.
All flowers are not in one garland.	گل بیعلت و بیعیب خداست.
All good things come to an end.	هرچیز خوبی به پایان میرسد.
All hat and no cattle.	همه من هستند، هیچکس نیممن نیست.
All roads lead to Rome.	هرجا بری آسمون همین رنگه.
All's well that ends well.	شاهنامه آخرش خوش است.
All that glisters are not gold.	هر گردی گردو نیست.
All things come to he who waits.	گر صبر کنی ز غوره حلوا سازی.
An eye for an eye and a tooth for a tooth.	چشم در برابر چشم و دندان در برابر دندان.
An ounce of prevention is worth a pound of cure.	پیشگیری بهتر از درمان است.
April showers bring May flowers.	رنج امروز، آسایش فردا.

ها "صفحه دوم"	ضرب المثل
Proverbs	Persian Meanings
Ask me no questions, I'll tell you no lies.	از من نپرس تا به تو دروغ نگویم.
Ask no questions and hear no lies.	نپرس تا دروغ نشنوی.
As you make your bed, so you must lie in it.	آش کشک خالته، بخوری پاته نخوری پاته.
As you sow, so shall you reap.	هرچه بکاری، همان بدروی.
You scratch my back and I'll scratch yours.	چیزی که عوض داره، گله نداره
A word to the wise is enough.	عاقلان را اشارتی کافیست.
A word spoken is past recalling.	تیری که رها شد به چله باز نگردد.
Barking dogs seldom bite.	از آن نترس که های و هویی دارد، از آن بترس که سر به تویی دارد.
Beauty is in the eye of the beholder.	علف به دهن بزی باید شیرین بیاد.
Beggars can't be choosers.	دندان اسب پیش کشی را نمیشمرند.
Better be alone than in bad company.	دلا خو کن به تنهایی که از تنها بلا خیزد.
Better late than never.	دیر رسیدن بهتر از هرگز نرسیدن است.
Better safe than sorry.	چرا عاقل کند کاری که باز آرد پشیمانی.
Birds of a feather flock together.	كبوتر باكبوتر، باز با باز.
Blood is thicker than water.	چراغی را که به خانه رواست، به مسجد حرام است.
Brain is better than brawn.	عقل، بهتر از زور بازو است.
Bread is the staff of life.	شکم از همه چیز مهمتره.
Business is business.	حساب حسابه کاکا برادر.
Clothes make the man.	آستین نو پلو بخور - احترام مرد به لباس است.
Clothes don't make the man.	نه همین لباس زیباست نشان آدمیت.
Cross the stream where it is the shallowest.	بی گدار به آب نزن.
Cry wolf.	چوپان دروغگو.
Curiosity killed the cat.	فضولي موقوف.
Cut your coat according to your cloth.	پا را به اندازه گلیم خود دراز کن.
Charity begins at home.	چراغی که به خانه رواست به مسجد حرام است.
Delays are dangerous.	كار امروز را به فردا مَيَفكَن.
Do as you would be done by.	آنچه را برای خود نمی پسندی برای دیگران نیز مپسند.
Don't bite the hand that feeds you.	نمک خوردن و نمکدان شکستن.
Don't burn your bridges before they're crossed.	پل های پشت سرت را خراب نکن.
Don't change horses in midstream.	وسط دعوا، نرخ تعيين نكن.
Don't count your chickens before they hatched.	جوجه را آخر پاییز می شمارند.
Don't cross a bridge until you come to it.	چو فردا رسد فکر فردا کنیم.
Don't cry over spilt milk	آب ریخته جمع شدنی نیست.
Don't look a gift horse in the mouth	دندون اسب پیشکشی رو نمیشمارند.

ها "صفحه سوم"	ضرب المثل
Proverbs	Persian Meanings
Don't put all your eggs in one basket.	همهی داراییات را روی یک چیز سرمایه گذاری نکن.
Don't put the cart before the horse.	سرنا از ته نمیزنند.
Don't spit into the wind.	مثل تف سربالا ميمونه.
Do or die.	انجام بده یا بمیر.
Eagles don't catch flies.	شاهین حشره شکار نمیکنه.
The Early bird catches the worm.	سحرخيز باش تا كامروا باشي.
Easy come, easy go	باد آورده را باد میبرد.
Eat to live, don't live to eat.	بخور تا زندگی کنی، زندگی نکن برای خوردن.
East or West, home is best.	هیچ جا خونه خود آدم نمیشه.
The person who has nothing to say, often speaks most.	طبل هرچه توخالي تر صدايش بلندتر.
Every cloud has a silver lining.	در نا امیدی بسی امید است.
Every day is a new beginning.	روز از نو، روزی از نو.
Every disease will have its course.	هر علتی، معلولی داره.
Every man has a price.	هر کسی یه قیمتی داره.
Every rule has its exception.	حکمت خدا بی دلیل نیست.
Everything comes to him who waits.	گر صبر کنی ز غوره حلوا سازی.
Every why has a wherefore.	هیچ دردی بی دلیل نیست - هر علتی، معلولی داره.
Friend in need is a friend indeed.	دوست آن باشد که گیرد دست دوست در پریشانحالی و درماندگی
God helps those who help themselves.	از تو حرکت از خدا برکت.
Good fences make good neighbors.	مواظب مالت باش همسایه ات رو دزد نکن.
Good men are scarce.	آدم خوب کم پیدا میشه.
Half a loaf is better than none.	چراغ موشی بِه زِ خاموشی - نصف نان بهتر از هیچی.
Haste makes waste.	عجله كار شيطان است.
Health is better than wealth.	سلامتی بهتر از توانگری است.
He is a button short.	یه تخته اش کمه.
He that will steal an egg will steal an ox.	تخم مرغ دزد شتردزد میشود.
He who hesitates is lost.	کسی که تردید می کند، میبازد.
His bark is worse than his bite.	واق واق کردنش بدتر از گاز گرفتنش است.
His bread is buttered in both sides.	نونش تو روغنه.
His fingers are all thumbs.	دست وپا چلفتی.
Home is where the heart is.	آنجا خوش است که دل آنجاست.
Home is where you hang your hat	خونه اونجائیه که کلاهت رو آویزان میکنی.
Horses for courses.	هر کسی را بهر کاری ساختن.
It's easy to be wise after the event.	معما چو حل گشت آسان شود.

ا "صفحه چهارم"	ضرب المثل ه
Proverbs	Persian Meanings
It's never too late to mend.	ماهی را هروقت از آب بگیری تازه است.
I would sooner die than lie.	مردن را به دروغ گفتن ترجیح میدهم.
Kill two birds with one stone.	با یک تیر دو نشان زدن.
Laughter is the best medicine.	خنده بر هر درد بی درمان دواست.
Liars ought to have good memories.	دروغگو کم حافظه است.
Like a duck in thunderstorm.	مثل خر در گل ماندن.
Like father like son.	پسر کو ندارد نشان از پدر.
Little by little and bit by bit.	قطره قطره جمع گردد وانگهی دریا شود.
Long absent, soon forgotten.	از دل برود هر آن که از دیده برفت.
Love is blind.	عشق کور است.
Make hay while the sun shines.	تا تنور گرم است باید نان را چسباند.
Make love not war.	تا توانی دلی به دست اَور دلشکستن هنر نمیباشد.
Money does not grow on trees.	پول علف خرس نيست.
Money makes the world go around.	دنیا رو پول میچرخونه.
Necessity is the mother of all invention.	نياز مادر اختراع است.
Never put off till tomorrow what you can do today.	کار امروز به فردا مَیفکن.
No gain, no pain.	نابرده رنج گنج میسر نمی شود.
No news is good news.	بی خبری خوش خبریست.
Once bitten, twice shy.	مارگزیده از ریسمان سیاه و سفید می ترسه.
One swallow doesn't make summer.	با یه گل بهار نمیشه.
Out of sight, out of mind.	از دل برود هر آنکه از دیده رود.
Practice makes perfect.	کار نیکو کردن از پر کردن است.
Prevention is better than cure.	پیش گیری بهتر از درمان است.
Rome wasn't built in a day.	گر صبر کنی ز غوره حلوا سازی.
Seek knowledge from the cradle to the grave.	ز گهواره تا گور دانش بجويي.
Smell fishy.	کاسه ای زیر نیم کاسه است.
Smile, and the world smiles with you. Cry, and you cry alone.	تا پول داری رفیقتم، قربانِ [عاشق] بندِ کیفتم.
Still waters are the deepest.	درخت هر چه پر بارتر، سر به زیرتر.
Strike while the iron is hot.	تا تنور گرم است باید نان را چسباند.
Sweet nothing.	حرفهای صد من یه غاز.
Talk of the devil – and the devil appears.	مثل جن میماند اسمش را میبرند میآید.
The better, the best.	هر چه بیشتر، بهتر.
The bigger they are, the harder they are.	هر که بامش بیش، برفش بیشتر.

ا "صفحه پنجم"	ضرب المثل ه
Proverbs	Persian Meanings
The cat dreams of mice.	شتر در خواب بیند پنبه دانه.
The miles of God grind slowly.	چوب خدا صدا نداره.
The pot calls the kettle black.	دیگ به دیگ میگه روت سیاه.
The sooner the better.	هرچه زودتر، بهتر.
There's no place like home.	هيچ جا خونه خود آدم نميشه.
There's something in the wind.	کاسه ای زیر نیم کاسه است.
Third time lucky.	تا سه نشه، بازی نشه.
Think before you speak.	سخن را سنجیده بزن
Time is money.	وقت طلاست
This too, shall pass.	این نیز بگذرد
To carry coals to Newcastle.	زیره به کرمان بردن.
To dance with a person's tune.	با ساز کسی رقصیدن.
To each his own.	عیسی به دینش، موسی به دینش.
To fall from the frying pan into the fire.	از چاه درآمدن و تو چاله افتادن.
To get out of bed on the wrong side.	از دنده چپ برخاستن.
To go the stream.	هم رنگ جماعت شدن.
To have a finger in every pie.	نخود هر آش بودن.
Tomorrow is another day.	فردا هم روز خداست.
Too many cooks spoil the broth.	آشپز که دو تا شد، آش یا شور می شه یا بی نمک.
To pour oil on the fire.	آتش بيار معركه بودن.
Two heads are better than one.	یه دست صدا نداره.
Variety is the spice of life.	تنوع چاشنی زندگی است.
We all make mistakes.	انسان جايز الخطاست
When in Rome do as the Romans do.	خواهی نشوی رسوا همرنگ جماعت باش!
We are all in this together.	ما هممون دستمون توی یه کاسه است.
What goes around comes around.	هر چی بکاری همون رو درو میکنی.
What doesn't kill you, makes you stronger.	هر چی که نکشدت، قویترت میکنه.
When the cat's away, the mice will play.	موش که چشم گربه رو دور ببینه، دم در میاره.
Where one door shuts, another opens.	خدا گر ز حکمت ببندد دری گشاید ز رحمت در دیگری
If something is good for one person, it is good for everyone.	هر چه را برای خود میپسندی، برای دیگران هم بپسند.
Where there's a will, there's a way.	خواستن، توانستن است
While there's life, there's hope.	هر جا زندگی باشه، امید هم هست.
Who keeps company with the wolves, will learn to howl?	عاقبت گرگ زاده گرگ شود.
You pay your money, you take your choice.	هر چقدر پول بدی، همون اندازه آش میخوری.

ها "صفحه ششم"	ضرب المثل ه
<b>Proverbs</b>	Persian Meanings
You are responsible for you.	هر کسی رو تو گور خودش میذارند
You can catch more flies with honey than with vinegar.	زبون نرم، مار رو از سوراخش میکشونه بیرون
You can't have your cake and eat it too.	هم خر و میخوای هم خرما؟
You can't judge a book by its cover.	نمیشه از روی ظاهر آدما قضاوت کرد
You can't mend a broken egg.	آب رفته به جوی برنمیگرده.
You can't run with the hare and hunt with the hounds.	شریک دزد و رفیق قافله
You can't teach an old dog new tricks.	نرود میخ آهنین در سنگ
You can't teach grandma to suck eggs.	جلوی قاضی و معلق بازی

# ۴ نمونه تست "ضرب المثل" از کنکورهای سراسری سال ۹۸

1) Julie always says she'll donate to the school, and she never does, so I doubt she will this vear. ----, after all. (کنکور رباضی داخل کشور ۹۸)

a) Actions speak louder than words

**b**) Cut your coat according to your cloth

a) Actions speak louder than wordsc) God helps those who help themselves

d) Don't count your chickens before they hatch

#### 2) Ever since I moved, none of my old friends have gotten in touch with me. It's -----(کنکور انسانی داخل کشور ۹۸) with them, evidently.

a) easy come, easy go

**b**) all the same

c) out of sight, out of mind

**d**) birds of a feather flock together

3) A: "We've got my boss, his boss, the assistant manager, an advisor, and the head of IT all involved in this project, and it's turning into a complete failure!"

**B:** "Well, -----, after all!"

(کنکور زبان داخل کشور ۹۸)

a) birds of a feather fly together

**b)** practice makes perfect

c) two heads are better than one

d) too many cooks spoil the broth

4) Mary: This watch is for your birthday, Pam.

Pam: Thank you, but this watch looks cheap, so I don't know if I'm going to wear it.

Pam' mother: -----

(کنکور غیر انسانی خارج از کشور ۹۸)

a) The early bird catches the worm

- **b)** Actions speak louder than words
- c) Don't look a gift horse in the mouth
- d) Don't count your chickens before they hatch

<mark>۱- گزینه (a)</mark> "جولی همیشه میگوید که به مدرسه کمک مالی خواهد کرد و هرگز این کار را نمیکند. برای همین شک دارم امسال نیز این کار را بکند. به قول معروف: به عمل کار برآبد، به سخندانی نیست."

۲- گزینه (c) "هیچ یک از دوستان قدیمی ام از وقتی که اسباب کشی کرده ام، با من تماس نگرفته اند. ظاهراً که از نظر آنها: از دل برود هر آنکه از دیده رود."

۳- گزینه (d) الف: "رئیس من، رئیس او، معاون مدیر، یک مشاور و رئیس بخش فن آوری اطلاعات همه در گیر این پروژه هستند. (اما یروژه) دارد به شکست منتهی میشود."

ب) بالاخره آشيز كه دوتا شد، آش يا شور ميشود يا بي نمك.

**۴- گزینه (c) ماری**: "این ساعت برای تولدته، یم"

**پم:** "ممنون، ولی این ساعت ارزان قیمت به نظر میرسد، به همین دلیل، مطمئن نیستم آن را دستم کنم." مادر پم: "دندان اسب پیشکشی را نمیشمارند."

# "نمونه آزمون تش*ریحی گ*رامر"

# ۱. با استفاده از کلمات داده شده، جمله معلوم بسازید و سپس آن را مجهول کنید.

Active:
Passive:
2. damage / should / the / who / pay / ?  Active:?  Passive:?
3. win / Benjamin / competition / must / the / .  Active:  Passive:
4. may / rules / quickly / you / the / forget / .  Active:  Passive:
5. office / not / today / they / the / clean / should / .  Active: ————————————————————————————————————
6. repeatedly / the / you / study / should / lessons / .  Active: ————————————————————————————————————
7. may / English / today / our / give / an exam / teacher / .  Active:
8. build / location / they / new / this / a / at / house / cannot / .  Active:
9. them / the job / Reza / information / about / can / some / give / .  Active:  Passive (1):  Passive (2):
10. leaving / the bill / do / the restaurant / have to / before / you / pay / ?  Active:

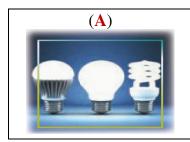
ید.	(معلوم یا مجهول) را بنویس	ل صحيح افعال داخل پرانتز	۲. شکا
1. The project	( <b>must finish</b> ) by ton	norrow.	
2. Some interesting animals	(can fi	ind) at the zoo.	
<b>3.</b> A mystery is something the	hat (ca)	n not explain).	
4. My grandmother	( <b>may make</b> ) a	tasty meal for lunch.	
<b>5.</b> New workers	(will employ) by t	the factory in two weeks.	
6. This medication	(should not tak	<b>(e)</b> on an empty stomach	
7. Trees (s	hould not cut) down, it	is a very important issue	
<b>8.</b> The situation is serious. S			
9. Don't wear that old hat! Y	_	•	
<b>10.</b> We haven't decided yet		•	_
	د. (هماه با مود درس ()	. بهترین گزینه را انتخاب کنی	٣
1. A: anybody inju a. Were - were taken	b. Was - were taken	Yes, two people c. Are - took	to the hospital.  d. Is / took
			u. 15 / took
2. Behnam always does real	1		1 11 11
a. mustn't study	b. must study	c. mustn't be studied	d. must be studied
3. A: What happens if some	one parks in a "no parki	ng" zone? B: A fine	
a. must pay	b. must to be paid	c. must to pay	d. must be paid
4. Some streets are in bad sh	nape. Will they	?	
a. repair	b. repaired	c. be repaired	d. should be repaire
<b>5.</b> This button	while the experimen	it is in progress.	
a. mustn't be touched	b. must not touch	c. weren't touched	d. are not touched
6. The parents are often not	to their	r words.	
a. attention pay	b. pay attention	c. attention paid	d. paid attention
7. In some countries people	that fre	esh air is had for sick neo	mle
a. are believed	b. believe	c. is believed	d. have been believe
Q A lot of quantions must	hy the must		
8. A lot of questions must  a. to answer	<b>b.</b> be answered	c. answer	d. to be answered
9. The police a. should be called	b. should call	c. was called	d. is called
a. snoum ve cuncu	o. monu out	o. mus cuntu	w. w canca
10. A: Does somebody look			
·	b. is after be looked	c. is looked after پایه دوازدهم" تستی - تش	

11.	Drivers	of their rights.				
	a. must be informed	b. has been informed	c. should inform	d. was informed		
12.	12. My neighbour to hospital in an ambulance.					
	a. were taken	b. takes	c. was taken	d. is taken		
13.	A lot of homework	by me tomo	rrow.			
	a. is going to write	b. should to be written	c. must write	d. must be written		
14.	Garbage should be colle	cted and	- to a landfill by worker	S.		
	a. take	b. taken	c. to be taken	d. is taken		
15.	You soon	people or things that	are no longer visible or p	present.		
	a. forget	b. will be forgotten	c. are forgotten	d. were forgotten		
		خل پرانتز را بنویسید.	۴. شکل صحیح افعال د			
1 0	anny I'm lata. The ear	(hanala) dayur	on my way hara			
1. 3	orry 1 m late. The car	( <b>break</b> ) dowr	on my way nere.			
<b>2.</b> I	felt very tired when I go	t home, so I	(go) straight to bed.			
<b>3.</b> T	he house(	e) dirty. They	(not clean) it for we	eks.		
<b>4.</b> T	he house was very quiet	when I got home. Every	body ( <b>go</b> ) t	to bed.		
5. A	· Was your friend at the	party when you arrived?	B: No he	- ( <b>00</b> ) home		
	•					
6. 1	tried to phone Zahra this	s morning, but there	(be) no answer. She	e ( <b>go</b> ) out.		
<b>7.</b> T	he man sitting next to m	e on the plane (	<b>be</b> ) very nervous. He	( <b>not fly</b> ) before.		
8. V	We were driving along th	e road when we	( <b>see</b> ) a car which	( <b>break</b> ) down,		
S	o we ( <mark>stop</mark> )	to help.				
9. A	at first I thought I	( <b>do</b> ) the right thin	but soon realized that	I ( <b>make</b> ) a		
	-	(av) the right time	5, out soon rounded mat	() u		
b	ig mistake.					
10.	10. We arrived at work in the morning and (find) that somebody (break)					
into the office during the night, so we (call) the police.						
11.	I met Parviz a few days	ago. He'd just	(come back) from ho	oliday.		
	He ( <b>look)</b> v	very well.				
		•	my friand I was ware a	rnrigad		
	•	(get) a phone call from				
	I ( <b>send</b> ) hir	m lots of emails, but he	(never reply	y) to them.		

# "آزمون جامع تشریحی درس سوم" (پاسخنامه صفحه: ۳۰۷)

### A: Vocabulary:

### 1- Match the pictures with the given sentences: (1)









- **1.** Wind towers are natural air cooling systems. (
- **2.** The new light bulbs consume less electricity. (
- **3.** The main sources of renewable energy are wind, water and sun. (
- **4.** The wind turbine will replace both the coal mine and the oil well. ( )

# 2- Fill in the blanks with the proper words. One word is extra: (2)

## demand / blow / generate / pollute / common / absorb / forever / remind / opposite

- 1. Solar cell can ----- sunlight and convert it into electricity.
- 2. Factories are no longer allowed to ----- the air with black smoke.
- **3.** There's increasing ------ for cars which are more economical on fuel.
- **4.** I had to ----- myself that being confident is not the same as being perfect!
- **5.** In England you must drive on the ----- side of the road to the rest of Europe.
- **6.** The company should be able to ------ business on the back of existing contracts.
- 7. The winds ----- across the sea, pushing little waves into bigger and bigger ones.
- 8. The results of the research should be used for the ----- good rather than for individual profit.

### 3- Make collocations by matching the exact words: (1)

1. fossil	( )	a. instance
2. kinetic	( )	<b>b.</b> balcony
<b>3.</b> for	( )	c. fuels
<b>4.</b> main	( )	d. energy
		e. sources

#### 4- Match the definitions with the given words. One word is extra: (1)

## generation / replace / conversion / consumption / pollution

1. To put something back in the right place:	1.	(
2. The act of using energy, food or materials:	2.	(

- **3.** The process of making air, water, soil, etc. dirty: 3. (-----
- **4.** The production of something, especially electricity, heat, etc:

b: Grammar:				
	5- Choose	e the best item: (1)		
1. The police reported that	they finally	the thief.		
a. had been captured	b. had captured	c. will be captured	d. capture	
2. They didn't want to go	to the cinema because	they t	he film the week before.	
a. saw	b. may be seen	c. had been seen	d. had seen	
<b>3.</b> Theys	something about global	warming, or some type	es of animals will die out.	
a. should do	b. had done	c. should be done	d. have to be done	
<b>4.</b> A fish salad	for dinner by the	cook.		
a. may make	b. may be made	c. had made	d. have been made	
	6- Write the passive	form in the correct te	nses: (1)	
1. The bill	(must / pay)	before leaving the rest	aurant.	
2. Some dangerous gases	(	may / produce) when	garbage is burned.	
3. It is important to know	that not all types of wa	ste	(can / use) to produce fuel.	
-			rned about the possible harms.	
7- Mak	te active and passive s	entences with the give	en words: (2)	
1. must / rules / the / obey	/ people / traffic / .			
Active:				
Passive:		·		
2. electricity / can / scienti				
Active: Passive:				
8- Put the	verb into the correct	form, past simple or	past perfect: (2)	
1. The meeting was at nine	e o'clock. When I	(arrive) at ten,	the meeting (finish).	
2. Sina had just got home when I (phone). He (be) at his mother's house.				
3. We (have) the car for ten years before it (break) down.				
<b>4.</b> We ( <b>play</b> ) chess after the children ( <b>go</b> ) to bed.				
9- (	Order the words to ma	ake a meaningful sent	tence: (2)	
1. already / at the party / n			·	
2. possible / should / abou	t / be / students / the / h	narms / informed / .	·	
2			·	

C: Writing:
10- Write topic sentence, supporting sentences, and concluding sentence in their proper place: (1)
1- We need water to drink, to wash our bodies and clothes, to cook our food and grow vegetables and fruits.
2- Thus, water is very important to our life and planet.
3- Water is the most essential element in our life.
4- Water is also essential for animals, birds, insects, etc.

Supporting sentence: (Concluding sentence: (

**D: Cloze Test:** 

Topic sentence: (

Supporting sentence: ( )

### 11- Read the passage and then choose the best items: (1.5)

One of my favorite Persian (---1---) is "You cannot carry two watermelons in one hand." It's often said when a person is taking on too much work or too many challenges. It means that you need to focus on one important task at a time and do it well. (---2---) in English is "Don't bite off more than you can chew." (---3---) like the first one better because it's a (---4---) metaphor. Whenever I have to decide about a new project, I (---5---) myself trying to carry two watermelons, and I stop and think about (---6---) I can handle.

1	a. conversations	b. proverbs	c. abbreviations	d. barbecues
2	a. It is an equivalent	b. Its equivalent	c. It has an equivalent	d. It's equivalent
3	a. But I	b. So I	c. But	d. So
4	a. fantastic	b. concluding	c. similar	d. confusing
5	a. can be seen	b. must be seen	c. can see	d. must see
6	a. how many works	b. how much works	c. how many work	d. how much work

1.	2.	3.	4.	5.	6.

## 12- Read the passage and then choose the best items: (2.5)

Wind is a form of (---1---) energy. Winds are caused by the uneven heating of the atmosphere by the sun, the irregularities of the earth's surface, and rotation of the earth. Wind flow patterns are modified by the earth's terrain, bodies of water, and vegetative cover. This wind flow, or motion energy, when "harvested" by modern wind turbines, (---2---) to generate electricity. The terms "wind energy" or "wind power" describe the process by which the wind is used to generate mechanical power or electricity. Wind turbines (---3---) the kinetic energy in the wind into mechanical power. This (---4---) power can be used for specific tasks (such as grinding grain or pumping water) or a generator can convert this mechanical power into electricity to (---5---) homes, businesses, schools, and the like.

1	a. cool	b. solar	c. upset	d. rich
2	a. may use	b. must be used	c. used	d. can be used
3	a. present	b. count	c. convert	d. apply
4	a. mechanical	b. cool	c. solar	d. excellent
5	a. waste	b. power	c. warn	d. use up

1. 2.	3.	4.	5.
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### E: Reading:

### 13- Read the passage and then choose the best items: (2)

Dolphins are regarded as the friendliest creatures in the sea. Stories of them that help drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more **complex** than people have previously imagined. Dolphins look after other dolphins when they are ill, care for pregnant mothers, and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language, but it is much more probable that they communicate with one another without needing words.

Are dolphins more intelligent than man? Certainly, the most common argument in favor of man's superiority over them is that man can kill them more easily than they can kill us; however, this argument is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

- **1.** It is clear from the passage that dolphins -----.
  - a. are the most powerful creatures that live in the oceans
  - b. don't want to be with us as much as we want to be with them
  - c. are proven to be less intelligent than once thought
  - d. have a reputation for being friendly to humans
- 2. The fact that the writer of the passage thinks man can kill dolphins more easily than they can kill us
  - a. means that they are better adapted to their environment than we are
  - b. shows that dolphins have a very sophisticated from of communication
  - c. does not mean that we are superior to them
  - d. proves that dolphins have linguistic skills far beyond what we previously thought
- 3. One can understand from the passage that -----.
  - a. communication is the most fascinating aspect of the dolphins
  - b. dolphins have skills that no other living creatures have, such as the ability to think
  - c. it is not usual for dolphins to communicate with one another
  - d. dolphins have some social traits that are similar to those of humans
- **4.** In line 3, **complex** is the synonym of -----.

	<u> </u>		
a. complicated	b. strong	c. dedicated	d. reliable